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[choose a page](#)

NOS Education

[About](#)

[Students](#) ▼

[Teachers](#) ▼

[For Fun](#)

[HOME](#) □ [EDUCATION](#) □ [CURRENTS](#)

Currents

When used in association with water, the term "current" describes the motion of the water. Some currents you may be familiar with are the motion of rainwater as it flows down the street, or the motion of the water in a creek, stream, or river flowing from higher elevation to lower elevation. This motion is caused by gravity. The speed and direction (velocity) of currents can be measured and recorded.

Oceanic currents are driven by several factors. One is the rise and fall of the tides, which is driven by the gravitational attraction of the sun and moon on Earth's oceans. Tides create a current in the oceans, near the shore, and in bays and estuaries along the coast. These are called "tidal currents." Tidal currents are the only type of currents that change in a very regular pattern and can be predicted for future dates.

A second factor that drives ocean currents is wind. Winds drive currents that are at or near the ocean's surface. These currents are generally measured in meters per second or in knots (1 knot = 1.15 miles per hour or 1.85 kilometers per hour). Winds drive currents near coastal areas on a localized scale, and in the open ocean on a global scale.

A third factor that drives currents is thermohaline circulation - a process driven by density differences in water due to temperature (thermo) and salinity (haline) in



Oceanic currents are driven by tides, winds, and differences in water density. Currents are essential for maintaining the existing balance of life on Earth, but they can be deadly as well.

Currents

[Welcome](#)

[Tidal Currents 1](#)

[Tidal Currents 2](#)

[Coastal Currents](#)

[Waves](#)

[Longshore Currents](#)

[Rip Currents](#)

[Upwelling](#)

[Surface Ocean Currents](#)

[The Coriolis Effect](#)

[Surface Ocean](#)

[Currents](#)

[Boundary Currents](#)

[The Ekman Spiral](#)

[The Global Conveyor Belt](#)

[Thermohaline](#)

[Circulation](#)

[The Global](#)

[Conveyor Belt](#)

[Effects of Climate](#)

[Change](#)

[How Are Currents Measured?](#)

[Age of Exploration](#)

different parts of the ocean. Currents driven by thermohaline circulation occur at both deep and shallow ocean levels and move much slower than tidal or surface currents.

The Currents Tutorial is an overview of the types of currents, what causes them, how they are measured, and how they affect people's lives.

The Roadmap to Resources directs you to online data and education materials from NOAA and other reliable resources.

- [What is a "knot"?](#)
- [Shallow Water Drifter](#)
- [Deep Ocean Drifter](#)
- [Current Profiler](#)
- [Shore-based Current Meters](#)

[How Currents Affect Our Lives?](#)

- [References](#)
- [Roadmap to Resources](#)
- [Tutorial PDF](#)
- [Subject Review](#)
- [Podcast - Currents](#)

Search Education



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MORE OCEAN FACTS

[What is a pelagic fish?](#)
Category: [Ocean Life](#)

[Why does the ocean have waves?](#)
Category: [Basics](#)

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Rip Currents

We all love the beach in the summer. The sun, the sand, and the surf. But just

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National Ocean Service
[About Us](#) | [NOAA](#)

National Ocean Service

choose a page

NOS Education About Students ▼ Teachers ▼ For Fun

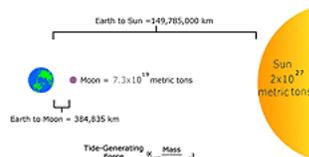
HOME □ EDUCATION □ CURRENTS □ TIDAL CURRENTS 1

Currents

Tidal Currents 1

Tidal currents occur in conjunction with the rise and fall of the tide. The vertical motion of the tides near the shore causes the water to move horizontally, creating currents. When a tidal current moves toward the land and away from the sea, it “floods.” When it moves toward the sea away from the land, it “ebbs.” These tidal currents that ebb and flood in opposite directions are called “rectilinear” or “reversing” currents.

Rectilinear tidal currents, which typically are found in coastal rivers and estuaries, experience a “slack water” period of no velocity as they move from the ebbing to flooding stage, and vice versa. After a brief slack period, which can range from seconds to several minutes and generally coincides with high or low tide, the current switches direction and increases in velocity.



The relationship between the masses of the Earth, moon, and sun and their distances to each other play critical roles in affecting tides and the currents they



As the tides rise and fall, they create flood and ebb currents. **Click the image** for a larger view.

Currents

[Welcome](#)
[Tidal Currents 1](#)
[Tidal Currents 2](#)

Coastal Currents

[Waves](#)
[Longshore Currents](#)
[Rip Currents](#)
[Upwelling](#)

Surface Ocean Currents

[The Coriolis Effect](#)
[Surface Ocean Currents](#)
[Boundary Currents](#)
[The Ekman Spiral](#)

The Global Conveyor Belt

[Thermohaline Circulation](#)
[The Global Conveyor Belt](#)
[Effects of Climate Change](#)

How Are Currents

produce. **Click the image**
for a larger view.

Tidal currents are the only type of current affected by the interactions of the Earth, sun, and moon. The moon's force is much greater than that of the sun because it is 389 times closer to the Earth than the sun is. Tidal currents, just like tides, are affected by the different phases of the moon. When the moon is at full or new phases, tidal current velocities are strong and are called "spring currents." When the moon is at first or third quarter phases, tidal current velocities are weak and are called "neap currents."

Measured?

- [Age of Exploration](#)
- [What is a "knot"?](#)
- [Shallow Water Drifter](#)
- [Deep Ocean Drifter](#)
- [Current Profiler](#)
- [Shore-based Current Meters](#)

How Currents Affect Our Lives?

- [References](#)
- [Roadmap to Resources](#)
- [Tutorial PDF](#)
- [Subject Review](#)
- [Podcast - Currents](#)

Search Education



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MORE OCEAN FACTS

What is a pelagic fish?
Category: **Ocean Life**

Why does the ocean have waves?
Category: **Basics**

IN CASE YOU MISSED IT



Rip Currents

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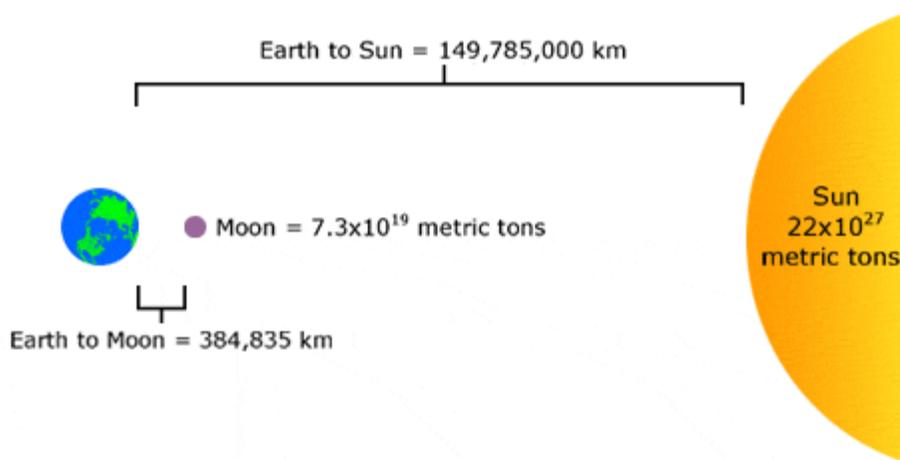
choose a page

NOS Education About Students ▾ Teachers ▾ For Fun

HOME □ EDUCATION □ CURRENTS □ TIDAL CURRENTS 1

<< Back

The relationship between the masses of the Earth, moon and sun and their distances to each other play a critical role in affecting the Earth's tides. Although the sun is 27 million times more massive than the moon, it is 390 times further away from the Earth than the moon. Tidal generating forces vary inversely as the cube of the distance from the tide-generating object. This means that the sun's tidal generating force is reduced by 390³ (about 59 million times) compared to the tide-generating force of the moon. Therefore, the sun's tide-generating force is about half that of the moon, and the moon is the dominant force affecting the Earth's tides and the currents they produce.



$$\text{Tide-Generating Force} = \propto \frac{\text{Mass}}{(\text{Distance})^3}$$

$$\text{Tide-Generating Force of the Sun} = \propto \frac{\text{Sun's Mass}}{(\text{Sun's Distance to Earth})^3}$$

*NOTE: The sun has 27 million times more mass than the moon and is 390 times farther away from the earth than the moon.

$$(390)^3 = 59,000,000 \quad \text{So...} \quad \frac{27 \text{ million}}{59 \text{ million}} = 0.46 \text{ or } 46\%$$

Therefore the Sun has 46% of the tide-generating force of the Moon.

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choose a page

[NOS Education](#) [About](#) [Students ▾](#) [Teachers ▾](#) [For Fun](#)

[HOME](#) ▢ [EDUCATION](#) ▢ [CURRENTS](#) ▢ [TIDAL CURRENTS 1](#)

[<< Back](#)

This animation shows the relationship between tides and currents. As the tide rises, water moves toward the shore. This is called a flood current. As the tide recedes, the water moves away from the shore. This is called an ebb current. The movement of water toward and away from the shore is illustrated by the movement of the green seaweed. Tidal currents that ebb and flood in opposite directions are called “rectilinear” or “reversing” currents.



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[MORE OCEAN FACTS](#)

[IN CASE YOU MISSED IT](#)

[THANKS FOR STOPPING BY!](#)

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What is a pelagic fish?
Category: **Ocean Life**



National Ocean Service

choose a page

NOS Education About Students ▼ Teachers ▼ For Fun

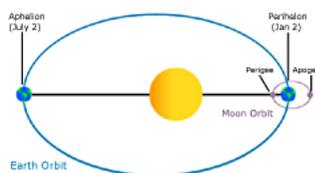
HOME □ EDUCATION □ CURRENTS □ TIDAL CURRENTS 2

Currents

Tidal Currents 2

Also similar to tides, tidal currents are affected by the relative positions of the moon and Earth. When the moon and Earth are positioned nearest to each other (perigee), the currents are stronger than average and are called “perigean currents.” When the moon and Earth are at their farthest distance from each other (apogee), the currents are weaker and are called “apogean currents.”

The shape of bays and estuaries also can magnify the intensity of tides and the currents they produce. Funnel-shaped bays in particular can dramatically alter tidal current magnitude. The Bay of Fundy in Nova Scotia is a classic example of this effect, and has the highest tides in the world - over 15 meters (Thurman, H.V., 1994).



The elliptical orbits of the moon around the Earth and the Earth around the sun have substantial effects on the Earth's tides and the currents they produce.

Click the image for a larger view.



Currents

Welcome
 Tidal Currents 1
 Tidal Currents 2

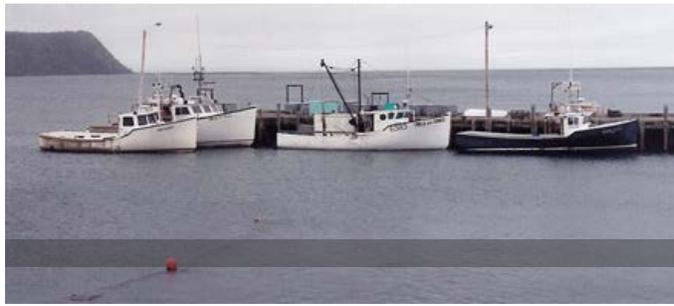
Coastal Currents
 Waves
 Longshore Currents
 Rip Currents
 Upwelling

Surface Ocean Currents
 The Coriolis Effect
 Surface Ocean Currents
 Boundary Currents
 The Ekman Spiral

The Global Conveyor Belt
 Thermohaline Circulation
 The Global Conveyor Belt
 Effects of Climate Change

How Are Currents





Move your computer **mouse over the image** above to see the differences between high and low tides in the Bay of Fundy. Photos © Scott Walking Adventures.

The daily tidal currents experienced by coastal areas can also have a dramatic effect on estuarine ecosystems. View a slide show of the remarkable daily rise of waters at the Elkhorn Slough National Estuarine Research Reserve in California: http://oceanservice.noaa.gov/education/tutorial_estuaries/media/supp_est01a_tide.html

Measured?

- [Age of Exploration](#)
- [What is a "knot"?](#)
- [Shallow Water](#)
- [Drifter](#)
- [Deep Ocean Drifter](#)
- [Current Profiler](#)
- [Shore-based](#)
- [Current Meters](#)

How Currents Affect Our Lives?

- [References](#)
- [Roadmap to Resources](#)
- [Tutorial PDF](#)
- [Subject Review](#)
- [Podcast - Currents](#)

Search Education



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GET IN TOUCH

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MORE OCEAN FACTS

What is a pelagic fish?
Category: **Ocean Life**

IN CASE YOU MISSED IT

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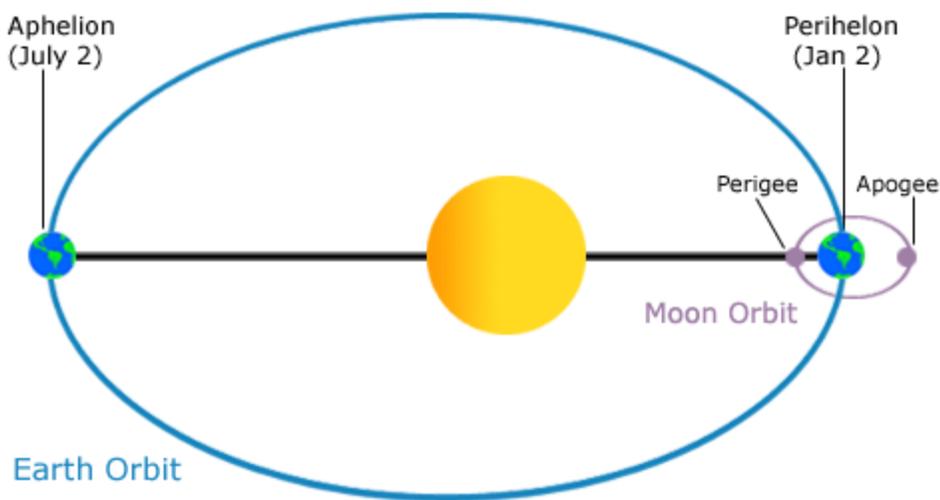
choose a page

[NOS Education](#) [About](#) [Students ▾](#) [Teachers ▾](#) [For Fun](#)

[HOME](#) ▯ [EDUCATION](#) ▯ [CURRENTS](#) ▯ [TIDAL CURRENTS 2](#)

[<< Back](#)

The elliptical orbits of the moon around the Earth and the Earth around the sun have substantial effects on the Earth's tides and the currents they produce. When the moon and Earth are positioned nearest to each other (perigee), the currents are stronger than average and are called "perigean currents." When the moon and Earth are at their farthest distance from each other (apogee), the currents are weaker and are called "apogean currents."



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MORE OCEAN FACTS

IN CASE YOU MISSED IT

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What is a pelagic fish?
Category: [Ocean Life](#)

Why does the ocean



Rip Currents



National Ocean Service

[choose a page](#)

[NOS Education](#) [About](#) [Students](#) [Teachers](#) [For Fun](#)

[HOME](#) [EDUCATION](#) [CURRENTS](#) [WAVES](#)

Currents

Waves

Coastal currents are intricately tied to winds, waves, and land formations. Winds that blow along the shoreline—longshore winds—affect waves and, therefore, currents.

Before one can understand any type of surface current, one must understand how wind and waves operate. Wave height is affected by wind speed, wind duration (or how long the wind blows), and fetch, which is the distance over water that the wind blows in a single direction. If wind speed is slow, only small waves result, regardless of wind duration or fetch. If the wind speed is great but it only blows for a few minutes, no large waves will result even if the wind speed is strong and fetch is unlimited. Also, if strong winds blow for a long period of time but over a short fetch, no large waves form. Large waves occur only when all three factors combine (Duxbury, et al, 2002.)

As wind-driven waves approach the shore, friction between the sea floor and the water causes the water to form increasingly steep angles. Waves that become too steep and unstable are termed “breakers” or “breaking waves.”



Anatomy of a wave. **Click the image** for larger view.

Currents

[Welcome](#)
[Tidal Currents 1](#)
[Tidal Currents 2](#)

[Coastal Currents](#)
[Waves](#)
[Longshore Currents](#)
[Rip Currents](#)
[Upwelling](#)

[Surface Ocean Currents](#)
[The Coriolis Effect](#)
[Surface Ocean Currents](#)
[Boundary Currents](#)
[The Ekman Spiral](#)

[The Global Conveyor Belt](#)
[Thermohaline Circulation](#)
[The Global Conveyor Belt](#)
[Effects of Climate Change](#)

[How Are Currents](#)

National Ocean Service

choose a page

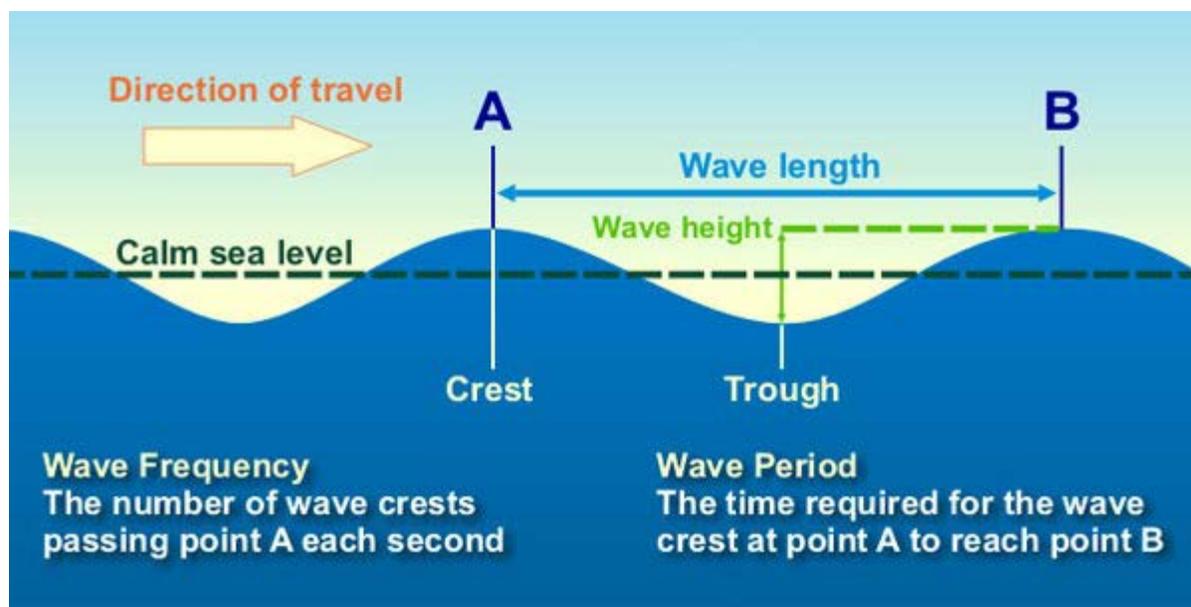
[NOS Education](#) [About](#) [Students ▾](#) [Teachers ▾](#) [For Fun](#)

[HOME](#) □ [EDUCATION](#) □ [CURRENTS](#) □ [WAVES](#)

<< [Back](#)

The highest surface part of a wave is called the crest, and the lowest part is the trough. The vertical distance between the crest and the trough is the wave height. The horizontal distance between two adjacent crests or troughs is known as the wavelength.

Wave height is affected by wind speed, wind duration, or how long the wind blows, and fetch, which is the distance over water that the wind blows in a single direction. If wind speed is slow, only small waves result. If the wind speed is great but it only blows for a few minutes, no large waves will occur. Also, if strong winds blow for a long period of time but over a short fetch, no large waves form. Large waves occur only when all three factors combine (Duxbury, et al, 2002.)



[GET IN TOUCH](#)

[MORE OCEAN FACTS](#)

[IN CASE YOU MISSED IT](#)

[THANKS FOR STOPPING BY!](#)

thank you for

[What is a pelagic fish?](#)



National Ocean Service

choose a page

NOS Education About Students ▼ Teachers ▼ For Fun

HOME □ EDUCATION □ CURRENTS □ LONGSHORE CURRENTS

Currents

Longshore Currents

The speed at which waves approach the shore depends on sea floor and shoreline features and the depth of the water. As a wave moves toward the beach, different segments of the wave encounter the beach before others, which slows these segments down. As a result, the wave tends to bend and conform to the general shape of the coastline. Also, waves do not typically reach the beach perfectly parallel to the shoreline. Rather, they arrive at a slight angle, called the “angle of wave approach.”

When a wave reaches a beach or coastline, it releases a burst of energy that generates a current, which runs parallel to the shoreline. This type of current is called a “longshore current.”

Discover: [How does an island disappear?](#)

Longshore currents are affected by the velocity and angle of a wave. When a wave breaks at a more acute (steep) angle on a beach, encounters a steeper beach slope, or is very high, longshore currents increase in velocity. Conversely,



Longshore currents are generated when a “train” of waves reach the coastline and release bursts of energy.

Currents

[Welcome](#)
[Tidal Currents 1](#)
[Tidal Currents 2](#)

Coastal Currents

[Waves](#)
[Longshore Currents](#)
[Rip Currents](#)
[Upwelling](#)

Surface Ocean Currents

[The Coriolis Effect](#)
[Surface Ocean Currents](#)
[Boundary Currents](#)
[The Ekman Spiral](#)

The Global Conveyor Belt

[Thermohaline Circulation](#)
[The Global Conveyor Belt](#)
[Effects of Climate Change](#)

How Are Currents

a wider breaking angle, gentler beach slope, and lower wave height slows a longshore current's velocity. In either case, the water in a longshore current flows up onto the beach, and back into the ocean, as it moves in a "sheet" formation.

As this sheet of water moves on and off the beach, it can "capture" and transport beach sediment back out to sea. This process, known as "longshore drift," can cause significant beach erosion.



Longshore drift can be very destructive to manmade structures. **Click the image** to view a slideshow and learn more.

Measured?

- [Age of Exploration](#)
- [What is a "knot"?](#)
- [Shallow Water](#)
- [Drifter](#)
- [Deep Ocean Drifter](#)
- [Current Profiler](#)
- [Shore-based](#)
- [Current Meters](#)

How Currents Affect Our Lives?

- [References](#)
- [Roadmap to Resources](#)
- [Tutorial PDF](#)
- [Subject Review](#)
- [Podcast - Currents](#)

Search Education

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Contact Us

[GET IN TOUCH](#)

[MORE OCEAN FACTS](#)

[IN CASE YOU MISSED IT](#)

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National Ocean Service

choose a page

NOS Education

About

Students ▾

Teachers ▾

For Fun

[HOME](#) □ [EDUCATION](#) □ [CURRENTS](#) □ [LONGSHORE CURRENTS](#)

[<< Back](#)

Barrier Islands



In 1927, the lighthouse on Tucker's Island, NJ was destroyed when powerful longshore currents washed over 300 yards of the surrounding land out to sea.

Longshore drift has a very powerful influence on the shape and composition of the coastline. It changes the slopes of beaches and creates long, narrow shoals of land called spits, that extend out from shore. Longshore drift may also create or destroy entire “barrier islands” along a shoreline. A barrier island is a long offshore deposit of sand situated parallel to the coast. As longshore drifts deposit, remove, and redeposit sand, barrier islands constantly change.

Tucker’s Island, New Jersey, is a barrier island that clearly illustrates how longshore drift and strong weather affect these transient sand deposits. The island was first settled in 1735. Since its settlement, residents have had to move the island’s lighthouse several times because the channels shifted constantly as a result of longshore drift. Eventually, they placed the lighthouse on high ground at the island's northern end.

Meanwhile, the inlet north of Tucker’s Island—Beach Haven inlet—was also effected by longshore drift. At times, the inlet was narrow or nonexistent and Tucker’s Island was attached to the nearby Long Beach Island. At other times, the inlet was wide, and Tucker’s Island was separated from Long Beach Island.



Powerful longshore currents causing longshore drift washed Tucker's Island away. Click the images to view a series of maps from 1856-2005 that show how Tucker's Island changed shape and eventually disappeared.

In 1924, in an effort to stop the beach erosion that was occurring on Tucker’s Island, experts installed jetties. They were initially successful in halting the erosion, but the jetties worked so well that the currents of Beach Haven inlet began to wash in the other direction—toward Tucker’s Island. As the inlet began to widen, the island then began to erode very quickly. By 1927, just three years after the jetties were installed, waves and longshore drift washed away most of the beach. Later that year, the remaining 300 yards of beach were washed away in a series of storms. Then, in a final dramatic display, the lighthouse fell into the sea!

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IN CASE YOU MISSED IT

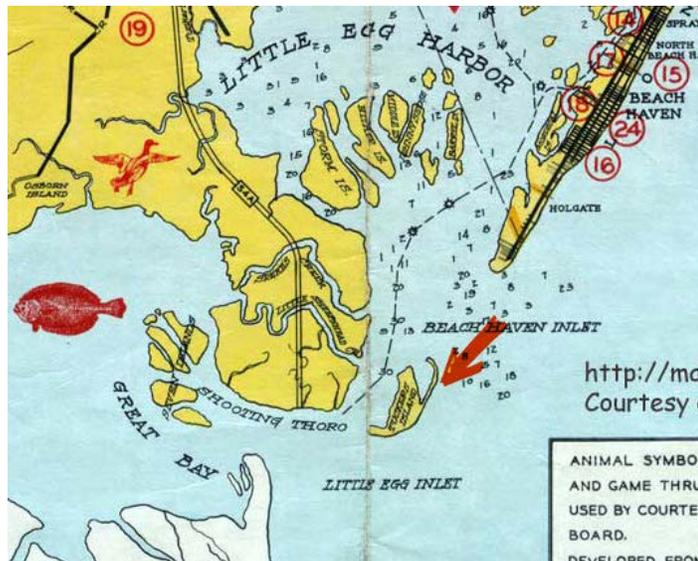
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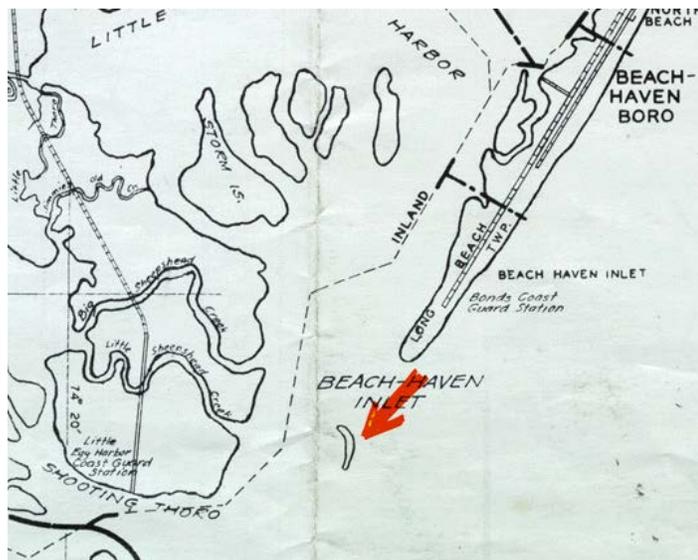
[What is a pelagic fish?](#)



This 1938 road, municipal, and navigation map of Ocean County, New Jersey, was distributed by the New Jersey Ocean County Bureau of Publicity. The map is provided courtesy of the Special Collections and University Archives, Rutgers University Libraries. The full map may be viewed at: http://mapmaker.rutgers.edu/Ocean/OceanCo_pix_1938.jpg.



A 1953 road map of Ocean County, New Jersey. The map is provided courtesy of the Special Collections and University Archives, Rutgers University Libraries. The full map may be viewed at: http://mapmaker.rutgers.edu/Ocean/OceanCounty_1953.gif



A 2005 map of Ocean County, New Jersey. Created by the New Jersey Department of Transportation, Division of Information Technology, Bureau of Information Management and Technology Planning Geographic Information Systems, in cooperation with the U.S. Department of Transportation Federal Highway Administration. The full map may be downloaded at:

<http://www.state.nj.us/transportation/gis/maps/ocean.pdf>

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MORE OCEAN FACTS

IN CASE YOU MISSED IT

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What is a pelagic fish?
Category: **Ocean Life**



National Ocean Service

choose a page

NOS Education

About

Students ▼

Teachers ▼

For Fun

HOME □ EDUCATION □ CURRENTS □ RIP CURRENTS

Currents

Rip Currents

As longshore currents move on and off the beach, “rip currents” may form around low spots or breaks in sandbars, and also near structures such as jetties and piers. A rip current, sometimes incorrectly called a rip tide, is a localized current that flows away from the shoreline toward the ocean, perpendicular or at an acute angle to the shoreline. It usually breaks up not far from shore and is generally not more than 25 meters (80 feet) wide.



These images of dangerous rip currents were taken at public swimming beaches.

Click the image to view a slideshow and learn more.

Rip currents typically reach speeds of 1 to 2 feet per second. However, some rip currents have been measured at 8 feet per second—faster than any Olympic swimmer ever recorded (NOAA, 2005b). If wave activity is slight, several low rip currents can form, in various sizes and velocities. But in heavier wave action, fewer, more concentrated rip currents can form.



Currents

[Welcome](#)

[Tidal Currents 1](#)

[Tidal Currents 2](#)

Coastal Currents

[Waves](#)

[Longshore Currents](#)

[Rip Currents](#)

[Upwelling](#)

Surface Ocean Currents

[The Coriolis Effect](#)

[Surface Ocean](#)

[Currents](#)

[Boundary Currents](#)

[The Ekman Spiral](#)

The Global Conveyor Belt

[Thermohaline](#)

[Circulation](#)

[The Global](#)

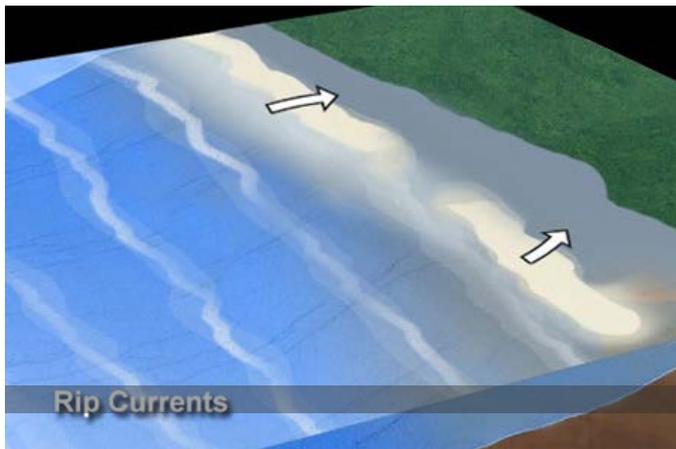
[Conveyor Belt](#)

[Effects of Climate](#)

[Change](#)

How Are Currents





When waves travel from deep to shallow water, they break near the shoreline and generate currents. A rip current forms when a narrow, fast-moving section of water travels in an offshore direction. Rip current speeds as high as 8 feet per second have been measured--faster than an Olympic swimmer can sprint! This makes rip currents especially dangerous to beachgoers as these currents can sweep even the strongest swimmer out to sea.

Because rip currents move perpendicular to shore and can be very strong, beach swimmers need to be careful. A person caught in a rip can be swept away from shore very quickly. The best way to escape a rip current is by swimming parallel to the shore instead of towards it, since most rip currents are less than 80 feet wide. A swimmer can also let the current carry him or her out to sea until the force weakens, because rip currents stay close to shore and usually dissipate just beyond the line of breaking waves. Occasionally, however, a rip current can push someone hundreds of yards offshore. The most important thing to remember if you are ever caught in a rip current is not to panic. Continue to breathe, try to keep your head above water, and don't exhaust yourself fighting against the force of the current.

Measured?

- [Age of Exploration](#)
- [What is a "knot"?](#)
- [Shallow Water](#)
- [Drifter](#)
- [Deep Ocean Drifter](#)
- [Current Profiler](#)
- [Shore-based](#)
- [Current Meters](#)

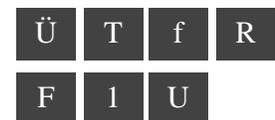
How Currents Affect Our Lives?

References

- [Roadmap to Resources](#)
- [Tutorial PDF](#)
- [Subject Review](#)
- [Podcast - Currents](#)

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[GET IN TOUCH](#)

[MORE OCEAN FACTS](#)

[IN CASE YOU MISSED IT](#)

[THANKS FOR STOPPING BY!](#)

National Ocean Service

choose a page

NOS Education

About

Students ▾

Teachers ▾

For Fun

HOME □ EDUCATION □ CURRENTS □ RIP CURRENTS

<< Back

These images of rip currents were taken at public swimming beaches. Rip currents are powerful, channeled currents that flow away from shore and can occur at any beach with breaking waves. Rip currents can be killers and account for over 80% of rescues performed by surf beach lifeguards.

The greatest precaution that you can take is to recognize the danger of rip currents and only swim at beaches with lifeguards on duty. If you get caught in a rip current, never fight against it. Remain calm to conserve your energy. Think of the rip current like a treadmill that can't be turned off, and which you need to step to the side of the treadmill to get off. To escape a rip current, swim in a direction parallel to the shoreline. When out of the current, swim at an angle--away from the current--towards shore. If you can't swim out of the rip current, float or calmly tread water. When out of the current, swim towards shore. For more information go to the NOAA Rip Current Safety Web site: <http://www.ripcurrents.noaa.gov>.





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- [Ocean Facts](#)
- [Explore Ocean Topics](#)
- [Education](#)
- [News & Features](#)
- [Press Releases](#)
- [Multimedia](#)
- [RSS Feeds](#)
- [Contact Us](#)

MORE OCEAN FACTS

What is a pelagic fish?

Category: [Ocean Life](#)

Why does the ocean

have waves?

Category: [Basics](#)

What is a wetland?

Category: [Ecosystems](#)

What is nuisance flooding?

Category: [Ocean Science](#)

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Rip Currents

We all love the beach in the summer. The sun, the sand, and the surf. But just because we're having fun, doesn't mean we can forget about safety. Get the facts about rip currents in this Ocean Today video.

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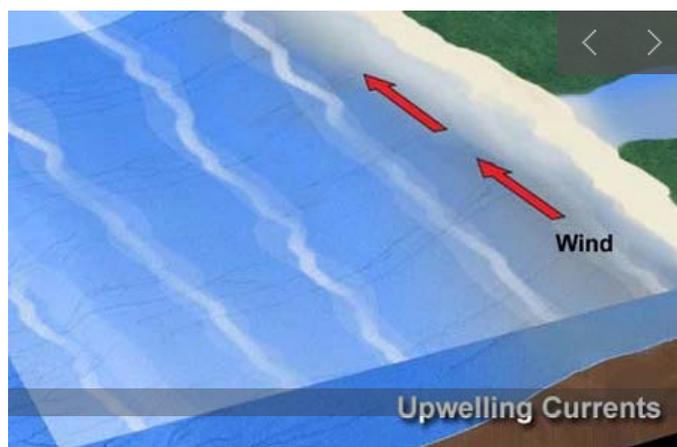
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HOME □ EDUCATION □ CURRENTS □ UPWELLING

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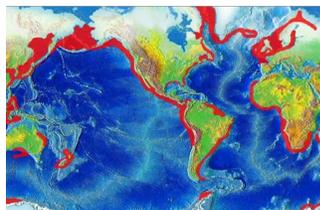
Upwelling

Winds blowing across the ocean surface often push water away from an area. When this occurs, water rises up from beneath the surface to replace the diverging surface water. This process is known as “upwelling.”



Upwelling occurs when winds blowing across the ocean surface push water away from an area and subsurface water rises up to replace the diverging surface water.

Upwelling occurs in the open ocean and along coastlines. The reverse process, called downwelling, also occurs when wind causes surface water to build up along a coastline. The surface water



Currents

[Welcome](#)
[Tidal Currents 1](#)
[Tidal Currents 2](#)

[Coastal Currents](#)
[Waves](#)
[Longshore Currents](#)
[Rip Currents](#)
[Upwelling](#)

[Surface Ocean Currents](#)
[The Coriolis Effect](#)
[Surface Ocean Currents](#)
[Boundary Currents](#)
[The Ekman Spiral](#)

[The Global Conveyor Belt](#)
[Thermohaline Circulation](#)
[The Global Conveyor Belt](#)
[Effects of Climate Change](#)

[How Are Currents](#)

eventually sinks toward the bottom.

Subsurface water that rises to the surface as a result of upwelling is typically colder, rich in nutrients, and biologically productive. Therefore, good fishing grounds typically are found where upwelling is common. For example, the rich fishing grounds along the west coasts of Africa and South America are supported by year-round coastal upwelling.

Major upwelling areas along the world's coasts are highlighted in red. **Click the image** for a larger view.

Seasonal upwelling and downwelling also occur along the West Coast of the United States. In winter, winds blow from the south to the north, resulting in downwelling. During the summer, winds blow from the north to the south, and water moves offshore, resulting in upwelling along the coast. This summer upwelling produces cold coastal waters in the San Francisco area, contributing to the frequent summer fogs. (Duxbury, et al, 2002.)

Measured?

- [Age of Exploration](#)
- [What is a "knot"?](#)
- [Shallow Water](#)
- [Drifter](#)
- [Deep Ocean Drifter](#)
- [Current Profiler](#)
- [Shore-based](#)
- [Current Meters](#)

[How Currents Affect Our Lives?](#)

- [References](#)
- [Roadmap to Resources](#)
- [Tutorial PDF](#)
- [Subject Review](#)
- [Podcast - Currents](#)

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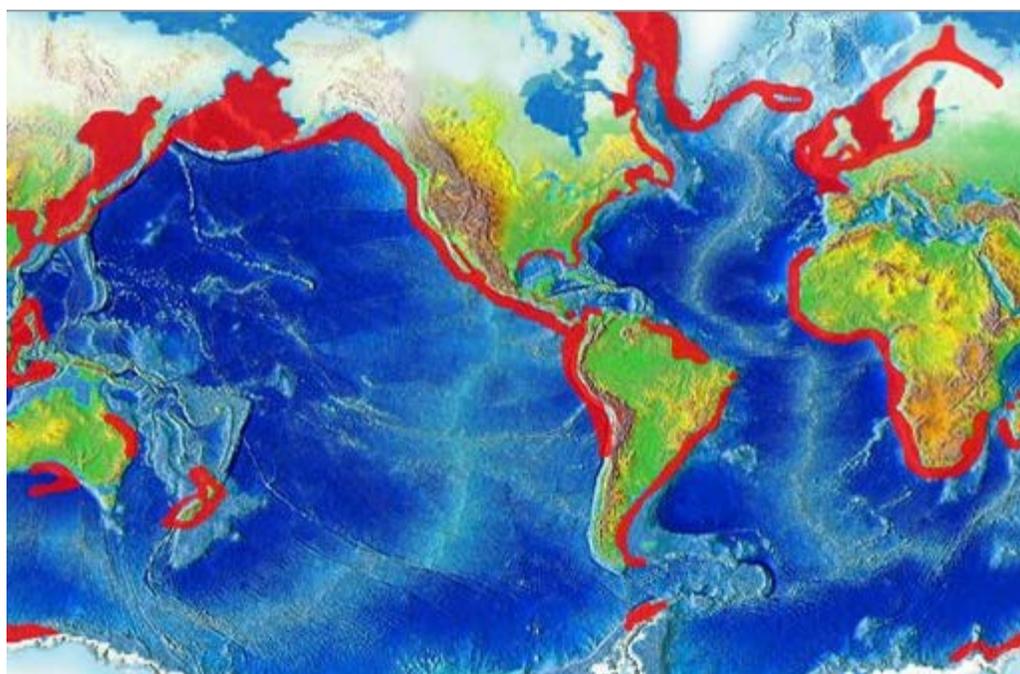
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[HOME](#) □ [EDUCATION](#) □ [CURRENTS](#) □ [UPWELLING](#)

[<< Back](#)

This image highlights major upwelling areas along the world's coasts in red. Upwelling occurs when winds blowing across the ocean surface push water away from an area and subsurface water rises up from beneath the surface to replace the diverging surface water. These subsurface waters are typically colder, rich in nutrients, and biologically productive. Therefore, good fishing grounds typically are found where upwelling is common. For example, the rich fishing grounds along the west coasts of Africa and South America are supported by year-round coastal upwelling.



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Category: **Ocean Life**



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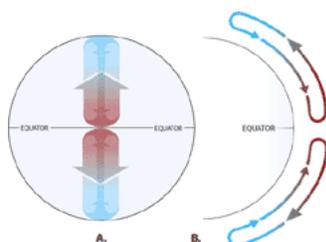
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HOME EDUCATION CURRENTS THE CORIOLIS EFFECT

Currents

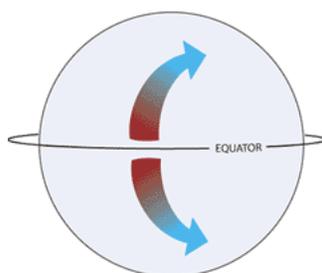
The Coriolis Effect



If the Earth did not rotate on its axis, the atmosphere would only circulate between the poles and the equator in a simple back-and-forth pattern. **Click the image** for a larger view.

Coastal currents are affected by local winds. Surface ocean currents, which occur on the open ocean, are driven by a complex global wind system. To understand the effects of winds on ocean currents, one first needs to understand the Coriolis force and the Ekman spiral.

If the Earth did not rotate and remained stationary, the atmosphere would circulate between the poles (high pressure areas) and the equator (a low pressure area) in



Because the Earth rotates on its axis, circulating air is deflected toward the right in the Northern Hemisphere and toward the left in the Southern Hemisphere. This deflection is called the Coriolis effect. **Click the image** for a larger view.

Currents

- [Welcome](#)
- [Tidal Currents 1](#)
- [Tidal Currents 2](#)

- [Coastal Currents](#)
 - [Waves](#)
 - [Longshore Currents](#)
 - [Rip Currents](#)
 - [Upwelling](#)

- [Surface Ocean Currents](#)
 - [The Coriolis Effect](#)
 - [Surface Ocean Currents](#)
 - [Boundary Currents](#)
 - [The Ekman Spiral](#)

- [The Global Conveyor Belt](#)
 - [Thermohaline Circulation](#)
 - [The Global Conveyor Belt](#)
 - [Effects of Climate Change](#)

[How Are Currents](#)

a simple back-and-forth pattern. But because the Earth rotates, circulating air is deflected. Instead of circulating in a straight pattern, the air deflects toward the right in the Northern Hemisphere and toward the left in the Southern Hemisphere, resulting in curved paths. This deflection is called the Coriolis effect. It is named after the French mathematician Gaspard Gustave de Coriolis (1792-1843), who studied the transfer of energy in rotating systems like waterwheels. (Ross, 1995).

Measured?

- [Age of Exploration](#)
- [What is a "knot"?](#)
- [Shallow Water Drifter](#)
- [Deep Ocean Drifter](#)
- [Current Profiler](#)
- [Shore-based Current Meters](#)

How Currents Affect Our Lives?

References

- [Roadmap to Resources](#)
- [Tutorial PDF](#)
- [Subject Review](#)
- [Podcast - Currents](#)

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What is a pelagic fish?
Category: **Ocean Life**

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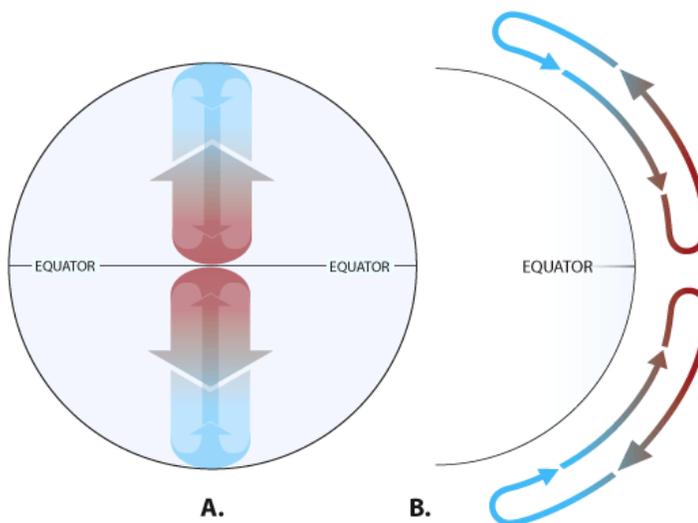
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[HOME](#) □ [EDUCATION](#) □ [CURRENTS](#) □ [EARTH ROTATE](#)

[<< Back](#)

If the Earth did not rotate on its axis and remained stationary, the atmosphere would only circulate between the Earth's polar regions (areas of high pressure) and the equator (a low pressure area) in a simple back-and-forth pattern. Image B shows a "cutaway" view of this hypothetical circulation pattern.



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What is a pelagic fish?
Category: [Ocean Life](#)

Why does the ocean have waves?
Category: [Basics](#)

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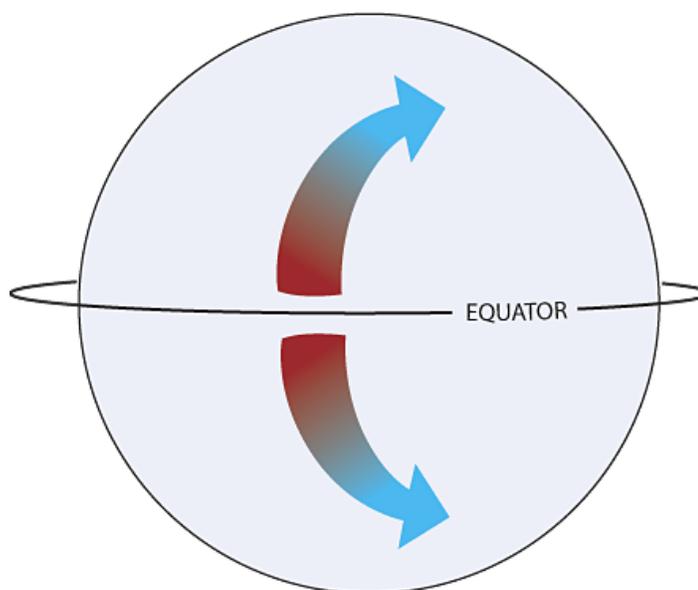
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[HOME](#) ▣ [EDUCATION](#) ▣ [CURRENTS](#) ▣ [EARTH ROTATE](#)

[<< Back](#)

Coriolis Effect

The rotation of the Earth on its axis deflects the atmosphere toward the right in the Northern Hemisphere and toward the left in the Southern Hemisphere, resulting in curved paths. The deflection of the atmosphere sets up the complex global wind patterns which drive surface ocean currents. This deflection is called the Coriolis effect. It is named after the French mathematician Gaspard Gustave de Coriolis (1792-1843), who studied the transfer of energy in rotating systems like waterwheels. (Ross, 1995).



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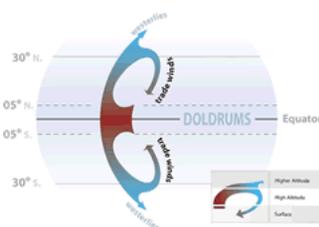
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[HOME](#) [EDUCATION](#) [CURRENTS](#) [SURFACE OCEAN CURRENTS](#)

Currents

Surface Ocean Currents

In the Northern Hemisphere, warm air around the equator rises and flows north toward the pole. As the air moves away from the equator, the Coriolis effect deflects it toward the right. It cools and descends near 30 degrees North latitude. The descending air blows from the northeast to the southwest, back toward the equator (Ross, 1995). A similar wind pattern occurs in the Southern Hemisphere; these winds blow from the southeast toward the northwest and descend near 30 degrees South latitude.



Atmospheric circulation and the Coriolis effect create global wind patterns including the trade winds and westerlies. **Click the image** for a larger view.

These prevailing winds, known as the trade winds, meet at the Intertropical Convergence Zone (also called the doldrums) between 5 degrees North and 5 degrees South latitude, where the winds are calm. The remaining air (air that does not descend at 30 degrees North or South latitude) continues toward the poles and is known as the westerly winds, or westerlies. The trade winds are so named because ships have historically taken advantage of them to aid their journeys between Europe and the Americas (Bowditch, 1995).

Currents

[Welcome](#)
[Tidal Currents 1](#)
[Tidal Currents 2](#)

[Coastal Currents](#)
[Waves](#)
[Longshore Currents](#)
[Rip Currents](#)
[Upwelling](#)

[Surface Ocean Currents](#)
[The Coriolis Effect](#)
[Surface Ocean Currents](#)
[Boundary Currents](#)
[The Ekman Spiral](#)

[The Global Conveyor Belt](#)
[Thermohaline Circulation](#)
[The Global Conveyor Belt](#)
[Effects of Climate Change](#)

[How Are Currents](#)

National Ocean Service

choose a page

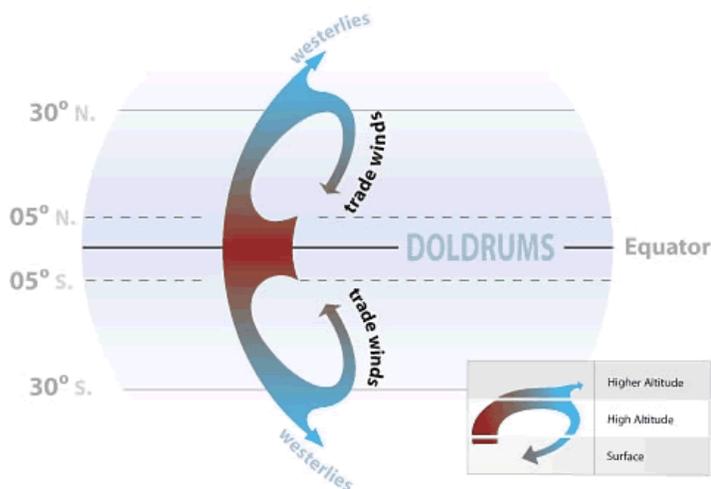
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[HOME](#) □ [EDUCATION](#) □ [CURRENTS](#) □ [TRADE WINDS](#)

[<< Back](#)

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MORE OCEAN FACTS

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Category: [Ocean Life](#)

Why does the ocean



Rip Currents



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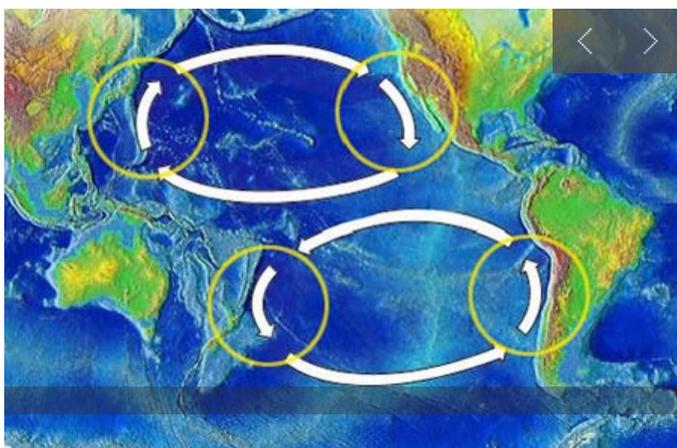
NOS Education About Students ▼ Teachers ▼ For Fun

HOME □ EDUCATION □ CURRENTS □ BOUNDARY CURRENTS

Currents

Boundary Currents

Global winds drag on the water's surface, causing it to move and build up in the direction that the wind is blowing. And just as the Coriolis effect deflects winds to the right in the Northern Hemisphere and to the left in the Southern Hemisphere, it also results in the deflection of major surface ocean currents to the right in the Northern Hemisphere (in a clockwise spiral) and to the left in the Southern Hemisphere (in a counter-clockwise spiral). These major spirals of ocean-circling currents are called "gyres" and occur north and south of the equator. They do not occur at the equator, where the Coriolis effect is not present (Ross, 1995).



There are five major ocean-wide gyres—the North Atlantic, South Atlantic, North Pacific, South Pacific, and Indian Ocean gyres. Each is flanked by a strong and narrow “western boundary current,” and a weak and broad “eastern boundary current” (Ross, 1995).

Currents

[Welcome](#)
[Tidal Currents 1](#)
[Tidal Currents 2](#)

Coastal Currents

[Waves](#)
[Longshore Currents](#)
[Rip Currents](#)
[Upwelling](#)

Surface Ocean Currents

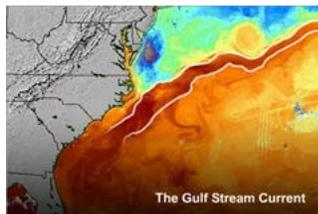
[The Coriolis Effect](#)
[Surface Ocean Currents](#)
[Boundary Currents](#)
[The Ekman Spiral](#)

The Global Conveyor Belt

[Thermohaline Circulation](#)
[The Global Conveyor Belt](#)
[Effects of Climate Change](#)

How Are Currents

One particularly powerful western boundary current is the Gulf Stream. The Gulf Stream, paired with the eastern boundary Canary Current, flanks the North Atlantic gyre. The Gulf Stream, also called the North Atlantic Drift, originates in the Gulf of Mexico, exits through the Strait of Florida, and follows the eastern coastline of the United States and Newfoundland. It travels at speeds of 25 to 75 miles per day at about one to three knots (1.15-3.45 miles per hour or 1.85-5.55 kilometers per hour). It influences the climate of the east coast of Florida, keeping temperatures warmer in the winter and cooler than the other southeastern states in the summer. Since it also extends toward Europe, it warms western European countries as well.



The Gulf Stream is a powerful western boundary current in the North Atlantic Ocean that strongly influences the climate of the East Coast of the United States and many Western European countries. **Click the image** for a larger view.

Measured?

- [Age of Exploration](#)
- [What is a "knot"?](#)
- [Shallow Water Drifter](#)
- [Deep Ocean Drifter](#)
- [Current Profiler](#)
- [Shore-based Current Meters](#)

How Currents Affect Our Lives?

- [References](#)
- [Roadmap to Resources](#)
- [Tutorial PDF](#)
- [Subject Review](#)
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- [What is a pelagic fish?](#)
Category: **Ocean Life**
- [Why does the ocean have waves?](#)
Category: **Basics**

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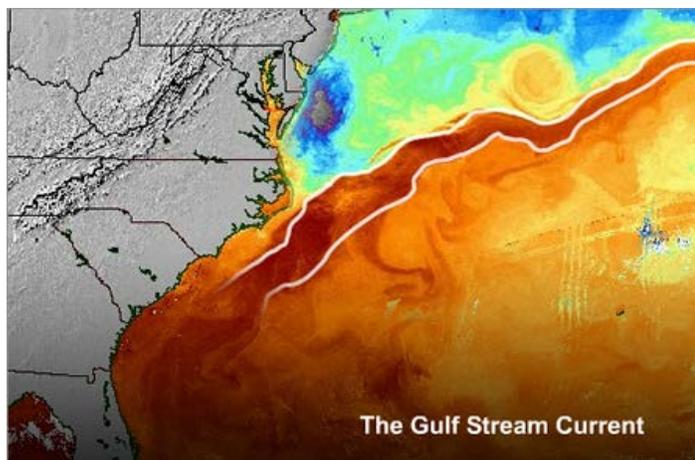
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[HOME](#) ▢ [EDUCATION](#) ▢ [CURRENTS](#) ▢ [BOUNDARY CURRENTS](#)

[<< Back](#)

The Gulf Stream Current

The Gulf Stream is a powerful western boundary current in the North Atlantic. Originating in the Gulf of Mexico, waters in the Gulf Stream travel at speeds of about one to three knots (1.15-3.45 miles per hour or 1.85-5.55 kilometers per hour). The Gulf Stream influences the climate of the east coast of Florida, keeping temperatures warmer in the winter and cooler than the other southeastern states in the summer. Since it also extends toward Europe, it warms western European countries as well.



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What is a pelagic fish?
Category: [Ocean Life](#)



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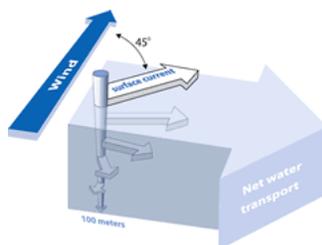
[HOME](#) [EDUCATION](#) [CURRENTS](#) [THE EKMAN SPIRAL](#)

Currents

The Ekman Spiral

The Ekman spiral, named after Swedish scientist Vagn Walfrid Ekman (1874-1954) who first theorized it in 1902, is a consequence of the Coriolis effect.

When surface water molecules move by the force of the wind, they, in turn, drag deeper layers of water molecules below them. Each layer of water molecules is moved by friction from the shallower layer, and each deeper layer moves more slowly than the layer above it, until the movement ceases at a depth of about 100 meters (330 feet). Like the surface water, however, the deeper water is deflected by the Coriolis effect—to the right in the Northern Hemisphere and to the left in the Southern Hemisphere. As a result, each successively deeper layer of water moves more slowly to the right or left, creating a spiral effect. Because the deeper layers of water move more slowly than the shallower layers, they tend to “twist around” and flow opposite to the surface current.



The Ekman spiral occurs as a consequence of the Coriolis effect. **Click the image** for a larger view.

Currents

[Welcome](#)
[Tidal Currents 1](#)
[Tidal Currents 2](#)

[Coastal Currents](#)
[Waves](#)
[Longshore Currents](#)
[Rip Currents](#)
[Upwelling](#)

[Surface Ocean Currents](#)
[The Coriolis Effect](#)
[Surface Ocean Currents](#)
[Boundary Currents](#)
[The Ekman Spiral](#)

[The Global Conveyor Belt](#)
[Thermohaline Circulation](#)
[The Global Conveyor Belt](#)
[Effects of Climate Change](#)

[How Are Currents](#)

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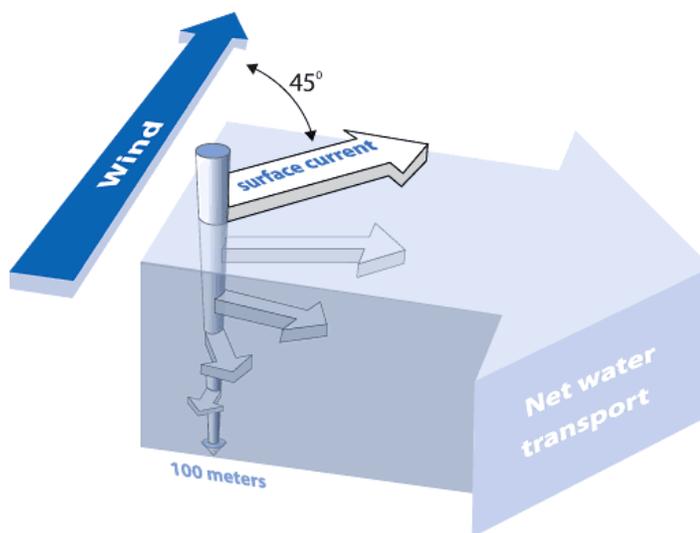
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[HOME](#) ▢ [EDUCATION](#) ▢ [CURRENTS](#) ▢ [EKMAN SPIRAL](#)

[<< Back](#)

Ekman spiral

The Ekman spiral occurs as a consequence of the Coriolis effect. When surface water molecules are moved by the wind, they drag deeper layers of water molecules below them. Like surface water, the deeper water is deflected by the Coriolis effect—to the right in the Northern Hemisphere and to the left in the Southern Hemisphere. As a result, each successively deeper layer of water moves more slowly to the right or left, creating a spiral effect.



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[IN CASE YOU MISSED IT](#)

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About

Students ▼

Teachers ▼

For Fun

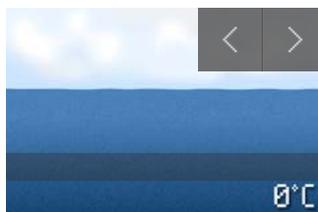
HOME □ EDUCATION □ CURRENTS □ THERMOHALINE CIRCULATION

Currents

Thermohaline Circulation

Winds drive ocean currents in the upper 100 meters of the ocean's surface. However, ocean currents also flow thousands of meters below the surface. These deep-ocean currents are driven by differences in the water's density, which is controlled by temperature (*thermo*) and salinity (*haline*). This process is known as thermohaline circulation.

In the Earth's polar regions ocean water gets very cold, forming sea ice. As a consequence the surrounding seawater gets saltier, because when sea ice forms, the salt is left behind. As the seawater gets saltier, its density increases, and it starts to sink. Surface water is pulled in to replace the sinking water, which in turn eventually becomes cold and salty enough to sink. This initiates the deep-ocean currents driving the global conveyor belt.



Thermohaline circulation begins in the Earth's polar regions. When ocean water in these areas gets very cold, sea ice forms. The surrounding seawater gets saltier, increases in density and sinks.

Currents

[Welcome](#)
[Tidal Currents 1](#)
[Tidal Currents 2](#)

Coastal Currents

[Waves](#)
[Longshore Currents](#)
[Rip Currents](#)
[Upwelling](#)

Surface Ocean Currents

[The Coriolis Effect](#)
[Surface Ocean Currents](#)
[Boundary Currents](#)
[The Ekman Spiral](#)

The Global Conveyor Belt

[Thermohaline Circulation](#)
[The Global Conveyor Belt](#)
[Effects of Climate Change](#)

How Are Currents

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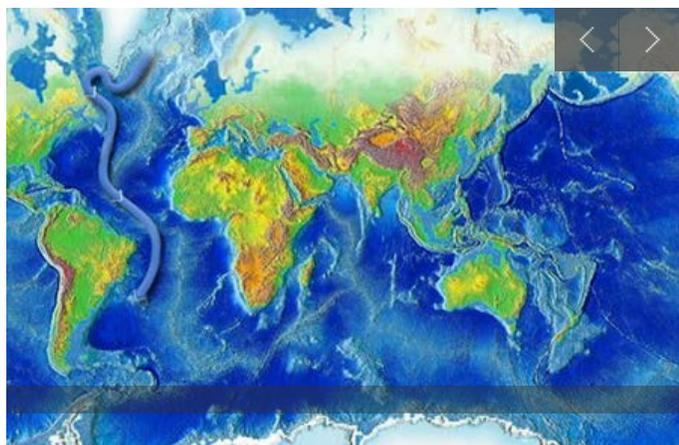
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[HOME](#) [EDUCATION](#) [CURRENTS](#) [THE GLOBAL CONVEYOR BELT](#)

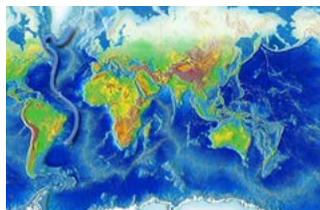
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The Global Conveyor Belt



This animation shows the path of the global conveyor belt. The blue arrows indicate the path of deep, cold, dense water currents. The red arrows indicate the path of warmer, less dense surface waters. It is estimated that it can take 1,000 years for a "parcel" of water to complete the journey along the global conveyor belt.

Thermohaline circulation drives a global-scale system of currents called the "global conveyor belt." The conveyor belt begins on the surface of the ocean near the pole in the North Atlantic. Here, the water is chilled by arctic temperatures. It



Currents

- [Welcome](#)
- [Tidal Currents 1](#)
- [Tidal Currents 2](#)

- [Coastal Currents](#)
 - [Waves](#)
 - [Longshore Currents](#)
 - [Rip Currents](#)
 - [Upwelling](#)

- [Surface Ocean Currents](#)
 - [The Coriolis Effect](#)
 - [Surface Ocean Currents](#)
 - [Boundary Currents](#)
 - [The Ekman Spiral](#)

- [The Global Conveyor Belt](#)
 - [Thermohaline Circulation](#)
 - [The Global Conveyor Belt](#)
 - [Effects of Climate Change](#)

- [How Are Currents](#)

also gets saltier because when sea ice forms, the salt does not freeze and is left behind in the surrounding water. The cold water is now more dense, due to the added salts, and sinks toward the ocean bottom. Surface water moves in to replace the sinking water, thus creating a current.

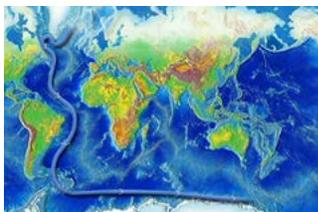
This deep water moves south, between the continents, past the equator, and down to the ends of Africa and South America. The current travels around the edge of Antarctica, where the water cools and sinks again, as it does in the North Atlantic. Thus, the conveyor belt gets "recharged." As it moves around Antarctica, two sections split off the conveyor and turn northward. One section moves into the Indian Ocean, the other into the Pacific Ocean.

These two sections that split off warm up and become less dense as they travel northward toward the equator, so that they rise to the surface (upwelling). They then loop back southward and westward to the South Atlantic, eventually returning to the North Atlantic, where the cycle begins again.

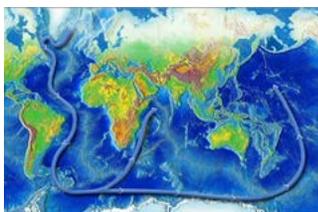
The conveyor belt moves at much slower speeds (a few centimeters per second) than wind-driven or tidal currents (tens to hundreds of centimeters per second). It is estimated that any given cubic meter of water takes about 1,000 years to complete the journey along the global conveyor belt. In addition, the conveyor moves an immense volume of water—more than 100 times the flow of the Amazon River (Ross, 1995).

The conveyor belt is also a vital component of the global ocean nutrient and carbon dioxide cycles. Warm surface waters are depleted of nutrients

Cold, salty, dense water sinks at the Earth's northern polar region and heads south along the western Atlantic basin.



The current is "recharged" as it travels along the coast of Antarctica and picks up more cold, salty, dense water.



The main current splits into two sections, one traveling northward into the Indian Ocean, while the other heads up into the western Pacific.



The two branches of the current warm and rise as they travel northward, then loop back around southward and westward.

Measured?

- [Age of Exploration](#)
- [What is a "knot"?](#)
- [Shallow Water](#)
- [Drifter](#)
- [Deep Ocean Drifter](#)
- [Current Profiler](#)
- [Shore-based](#)
- [Current Meters](#)

[How Currents Affect Our Lives?](#)

- [References](#)
- [Roadmap to Resources](#)
- [Tutorial PDF](#)
- [Subject Review](#)
- [Podcast - Currents](#)

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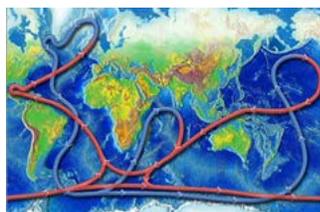


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and carbon dioxide, but they are enriched again as they travel through the conveyor belt as deep or bottom layers. The base of the world's food chain depends on the cool, nutrient-rich waters that support the growth of algae and seaweed.



The now-warmed surface waters continue circulating around the globe. They eventually return to the North Atlantic where the cycle begins again.

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- [Press Releases](#)
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MORE OCEAN FACTS

What is a pelagic fish?

Category: [Ocean Life](#)

Why does the ocean have waves?

Category: [Basics](#)

What is a wetland?

Category: [Ecosystems](#)

What is nuisance flooding?

Category: [Ocean Science](#)

IN CASE YOU MISSED IT



Rip Currents

We all love the beach in the summer. The sun, the sand, and the surf. But just because we're having fun, doesn't mean we can forget about safety. Get the facts about rip currents in this Ocean Today video.

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choose a page

NOS Education

About

Students ▼

Teachers ▼

For Fun

HOME □ EDUCATION □ CURRENTS □ EFFECTS OF CLIMATE CHANGE

Currents

Effects of Climate Change

The global conveyor belt is a strong, but easily disrupted process. Research suggests that the conveyor belt may be affected by climate change. If global warming results in increased rainfall in the North Atlantic, and the melting of glaciers and sea ice, the influx of warm freshwater onto the sea surface could block the formation of sea ice, disrupting the sinking of cold, salty water. This sequence of events could slow or even stop the conveyor belt, which could result in potentially drastic temperature changes in Europe.



Global climate change could disrupt the global conveyor belt, causing potentially drastic temperature changes in Europe and even worldwide.

Currents

[Welcome](#)

[Tidal Currents 1](#)

[Tidal Currents 2](#)

Coastal Currents

[Waves](#)

[Longshore Currents](#)

[Rip Currents](#)

[Upwelling](#)

Surface Ocean Currents

[The Coriolis Effect](#)

[Surface Ocean](#)

[Currents](#)

[Boundary Currents](#)

[The Ekman Spiral](#)

The Global Conveyor Belt

[Thermohaline](#)

[Circulation](#)

[The Global](#)

[Conveyor Belt](#)

[Effects of Climate](#)

[Change](#)

How Are Currents

National Ocean Service

[choose a page](#)

NOS Education

[About](#)

[Students](#) ▼

[Teachers](#) ▼

[For Fun](#)

[HOME](#) □ [EDUCATION](#) □ [CURRENTS](#) □ [AGE OF EXPLORATION](#)

Currents

Age of Exploration

Since the age of exploration, mariners have needed to know the speed and direction (velocity) of ocean currents to steer their ships within harbors and along trade and exploration routes. A mariner needs to be able to measure the velocity of currents by observing distance, time, and direction.

The simplest method of determining the velocity of a current involves an observer, a floating object or drifter, and a timing device. The observer stands on an anchored ship with a timer. He or she then places the drifter (such as a piece of wood) into the water and measures the amount of time the drifter takes to move along the length of the ship. He or she then stops the timer after the object has traveled some distance, and measures that distance, noting the direction in which the object moved.

The observer then divides the distance the object traveled by the time it took the object to travel that distance, which equals the speed of the current. By combining the speed of the object with the direction in which it moved, the observer can then determine the current's velocity. Ocean currents typically are measured in knots.

Although they still follow the same essential concept to measure ocean currents, mariners today use more accurate and sophisticated instruments. Today, drifters are often elaborate buoys equipped with multiple oceanographic instruments.



An oceanographer deploys a current meter in the 1920s while working in Alaska.

Currents

[Welcome](#)

[Tidal Currents 1](#)

[Tidal Currents 2](#)

[Coastal Currents](#)

[Waves](#)

[Longshore Currents](#)

[Rip Currents](#)

[Upwelling](#)

[Surface Ocean Currents](#)

[The Coriolis Effect](#)

[Surface Ocean](#)

[Currents](#)

[Boundary Currents](#)

[The Ekman Spiral](#)

[The Global Conveyor Belt](#)

[Thermohaline](#)

[Circulation](#)

[The Global](#)

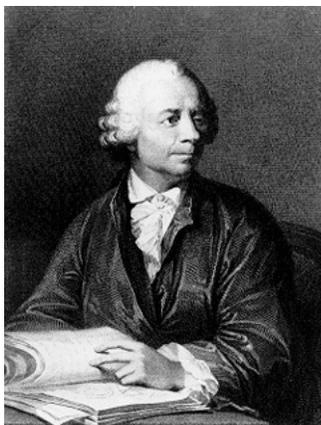
[Conveyor Belt](#)

[Effects of Climate](#)

[Change](#)

[How Are Currents](#)

Some are equipped with global positioning system technology and satellite communications to relay their position in the ocean back to observers on land. Other drifters submerge for long periods of time to measure the ocean currents at depth. The drifter occasionally rises to the surface to send a signal that relays its position.



Leonhard Euler (1707-1783) was the first mathematician to describe the speed and direction of a liquid's flow as it passes a single point in space.



Joseph Louis Lagrange (1736-1813) was the first mathematician to describe the path followed by fluids. To this day, all drifter buoy measurements are referred to as "Lagrangian measurements."

All drifter measurements are termed "Lagrangian measurements," named after mathematician Joseph Louis Lagrange (1736-1813), who first described the path followed by fluids. But current velocities can be measured another way as well—using "Eulerian measurements." Named after Swiss mathematician Leonhard Euler (1707-1783), Eulerian measurements involve describing fluid flow by measuring the speed and direction of the fluid at one point only. In this method, an instrument is anchored in the ocean at a given location, and the water movement is measured as it flows past the instrument.

Measuring currents by Eulerian methods is becoming increasingly more common. One reason is that it is easier to retrieve these expensive but stationary instruments than it is to locate floating drifters.

Measured?

- [Age of Exploration](#)
- [What is a "knot"?](#)
- [Shallow Water Drifter](#)
- [Deep Ocean Drifter](#)
- [Current Profiler](#)
- [Shore-based Current Meters](#)

[How Currents Affect Our Lives?](#)

- [References](#)
- [Roadmap to Resources](#)
- [Tutorial PDF](#)
- [Subject Review](#)
- [Podcast - Currents](#)

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[GET IN TOUCH](#)

[MORE OCEAN FACTS](#)

[IN CASE YOU MISSED IT](#)

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[What is a pelagic fish?](#)



National Ocean Service

choose a page

NOS Education About Students ▼ Teachers ▼ For Fun

HOME □ EDUCATION □ CURRENTS □ WHAT IS A "KNOT" ?

Currents

What is a "knot"?

The term "knot", in reference to currents, is defined as one nautical mile per hour and is used to measure speed. A nautical mile is slightly more than a standard mile.

1 nautical mile = 1.15 miles = 1.85 kilometers

1 knot = 1.15 miles per hour = 1.85 kilometers per hour

1 knot = 20.251969 inches per second = 51.44 centimeters per second

Currents

[Welcome](#)

[Tidal Currents 1](#)

[Tidal Currents 2](#)

Coastal Currents

[Waves](#)

[Longshore Currents](#)

[Rip Currents](#)

[Upwelling](#)

Surface Ocean Currents

[The Coriolis Effect](#)

[Surface Ocean](#)

[Currents](#)

[Boundary Currents](#)

[The Ekman Spiral](#)

The Global Conveyor Belt

[Thermohaline](#)

[Circulation](#)

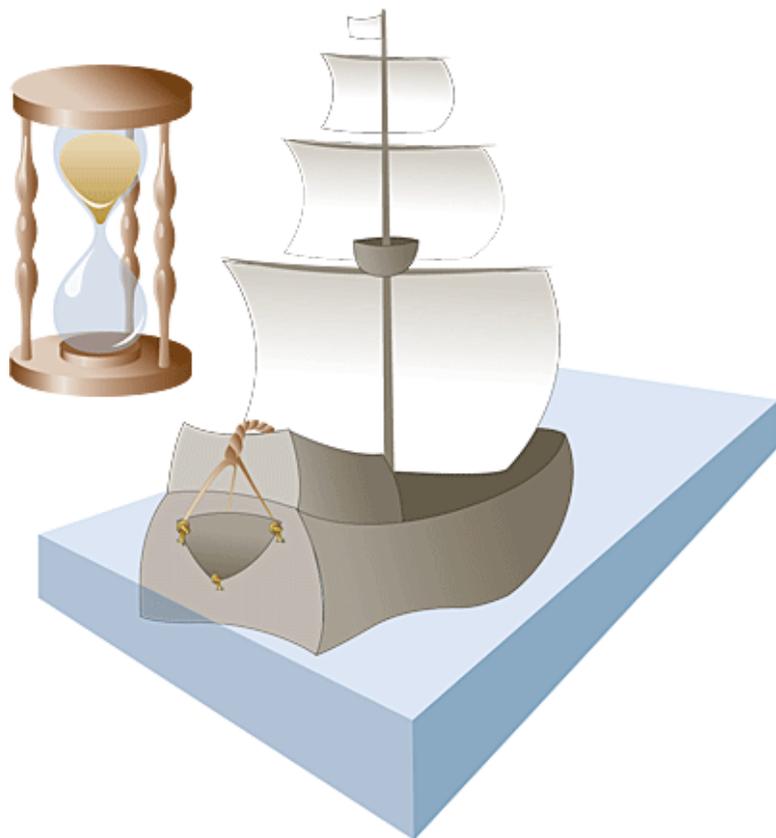
[The Global](#)

[Conveyor Belt](#)

[Effects of Climate](#)

[Change](#)

How Are Currents



The term knot dates from the 17th Century, when sailors measured the speed of their ship by the use of a device called a “common log.” This device was a coil of rope with uniformly spaced knots tied in it, attached to a piece of wood shaped like a slice of pie. The piece of wood was lowered from the back of the ship and allowed to float behind it. The line was allowed to pay out freely from the coil as the piece of wood fell behind the ship for a specific amount of time. When the specified time had passed, the line was pulled in and the number of knots on the rope between the ship and the wood were counted. The speed of the ship was said to be the number of knots counted (Bowditch, 1984).

Measured?

- [Age of Exploration](#)
- [What is a "knot"?](#)
- [Shallow Water Drifter](#)
- [Deep Ocean Drifter](#)
- [Current Profiler](#)
- [Shore-based Current Meters](#)

How Currents Affect Our Lives?

- [References](#)
- [Roadmap to Resources](#)
- [Tutorial PDF](#)
- [Subject Review](#)
- [Podcast - Currents](#)

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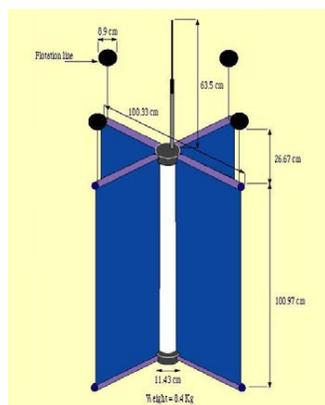
NOS Education About Students ▼ Teachers ▼ For Fun

HOME □ EDUCATION □ CURRENTS □ SHALLOW WATER DRIFTER

Currents

Shallow Water Drifter

A Davis drifter is an instrument designed to measure wind-driven surface currents. It has four major components: (1) body, (2) sails, (3) floats, and (4) a data collection/transmitter package. The body, which is a waterproof tube about 3 feet long and 10 inches wide, holds the collection/transmitter package. The sails extend out from the body as four pairs of cloth or vinyl "arms" with about 3 square feet of total sail area. The sails move the drifter along with the prevailing currents. The four floats are attached by ropes to the body of the drifter, keeping it suspended a few feet beneath the surface so that the drifter is not directly affected by the wind or waves.



The image on the left is a schematic diagram of a shallow water Davis drifter. The image on the right shows an actual Davis drifter after it is deployed in the water. **Click on the images** for a larger view.

Currents

[Welcome](#)
[Tidal Currents 1](#)
[Tidal Currents 2](#)

[Coastal Currents](#)
[Waves](#)
[Longshore Currents](#)
[Rip Currents](#)
[Upwelling](#)

[Surface Ocean Currents](#)
[The Coriolis Effect](#)
[Surface Ocean Currents](#)
[Boundary Currents](#)
[The Ekman Spiral](#)

[The Global Conveyor Belt](#)
[Thermohaline Circulation](#)
[The Global Conveyor Belt](#)
[Effects of Climate Change](#)

[How Are Currents](#)

The drifter's transmitter sends signals to a polar orbiting satellite that calculates its position and relays this information to a receiving station. A typical drifter will transmit data for about one year before its power supply expires.

Measured?

- [Age of Exploration](#)
- [What is a "knot"?](#)
- [Shallow Water Drifter](#)
- [Deep Ocean Drifter](#)
- [Current Profiler](#)
- [Shore-based Current Meters](#)

How Currents Affect Our Lives?

- [References](#)
- [Roadmap to Resources](#)
- [Tutorial PDF](#)
- [Subject Review](#)
- [Podcast - Currents](#)

Search Education



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MORE OCEAN FACTS

What is a pelagic fish?
Category: **Ocean Life**

Why does the ocean have waves?
Category: **Basics**

IN CASE YOU MISSED IT



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[NOS Education](#)

[About](#)

[Students](#) ▾

[Teachers](#) ▾

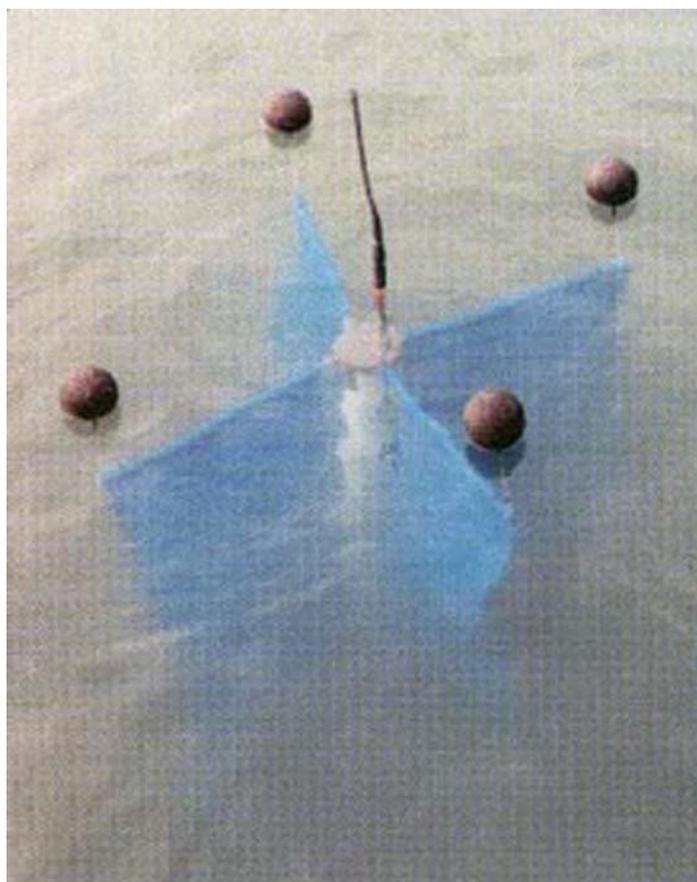
[For Fun](#)

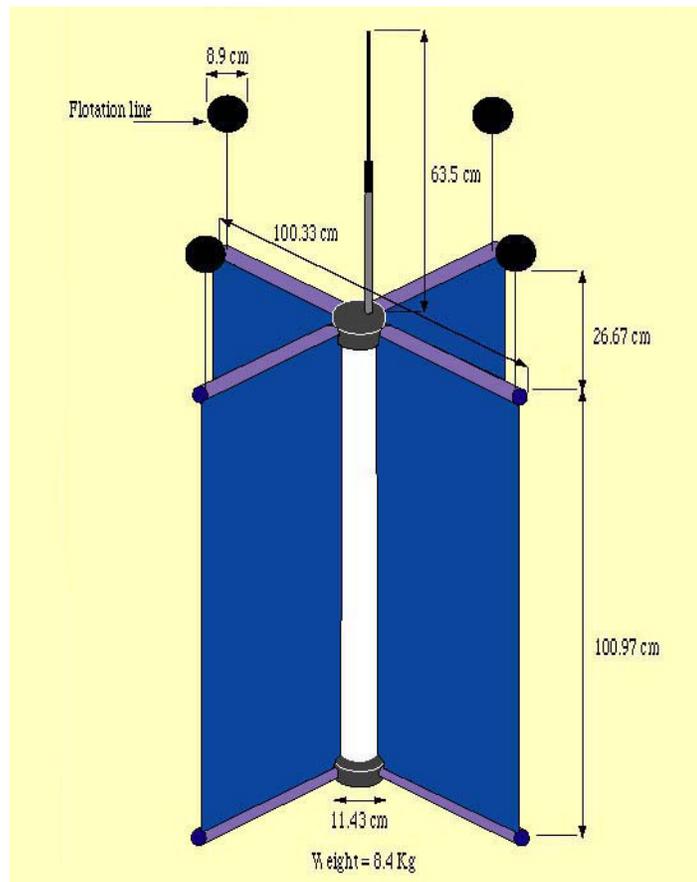
[HOME](#) □ [EDUCATION](#) □ [CURRENTS](#) □ [SHALLOW WATER DRIFTER](#)

[<< Back](#)

Shallow Water or Davis Drifter

These are larger images of a shallow water Davis Drifter. The image on the top shows an actual Davis drifter after it is deployed in the water. Scroll down to see a detailed schematic diagram of the same drifter.





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- [Ocean Facts](#)
- [Explore Ocean Topics](#)
- [Education](#)
- [News & Features](#)
- [Press Releases](#)

MORE OCEAN FACTS

What is a pelagic fish?

Category: [Ocean Life](#)

Why does the ocean have waves?

Category: [Basics](#)

What is a wetland?

Category: [Ecosystems](#)

What is nuisance flooding?

Category: [Ocean Science](#)

IN CASE YOU MISSED IT



Rip Currents

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choose a page

NOS Education

About

Students ▼

Teachers ▼

For Fun

HOME □ EDUCATION □ CURRENTS □ DEEP OCEAN DRIFTER

Currents

Deep Ocean Drifter

To monitor ocean currents and ocean water characteristics far beneath the ocean surface, scientists use devices called profiling floats. While Davis drifters remain at the ocean surface during their deployment, profiling floats are programmed to sink to a particular depth and remain there for a specific period of time. At that depth, which scientists call a "parking depth", the profiling float drifts with the prevailing current. After the pre-programmed time period, the profiling float begins to rise to the ocean surface. As the profiling float ascends, it can be programmed to take a series of measurements from the surrounding water, which may include the water's temperature, salinity, and pressure. When the profiling float reaches the surface, it transmits its data to an orbiting satellite to determine the profiling float's position, and begin to receive the profiling floats data. The satellite also receives information about the path the float has taken while it was drifting. When all of the float's data has been transmitted, the float sinks again to drift and the cycle is repeated. Floats are designed to make about 150 such cycles. Some floats, such as the one depicted in the image below, can sink and drift up to 2,000 meters (approximately 6,500 feet) beneath the surface of the ocean.

Currents

[Welcome](#)

[Tidal Currents 1](#)

[Tidal Currents 2](#)

Coastal Currents

[Waves](#)

[Longshore Currents](#)

[Rip Currents](#)

[Upwelling](#)

Surface Ocean Currents

[The Coriolis Effect](#)

[Surface Ocean](#)

[Currents](#)

[Boundary Currents](#)

[The Ekman Spiral](#)

The Global Conveyor
Belt

[Thermohaline](#)

[Circulation](#)

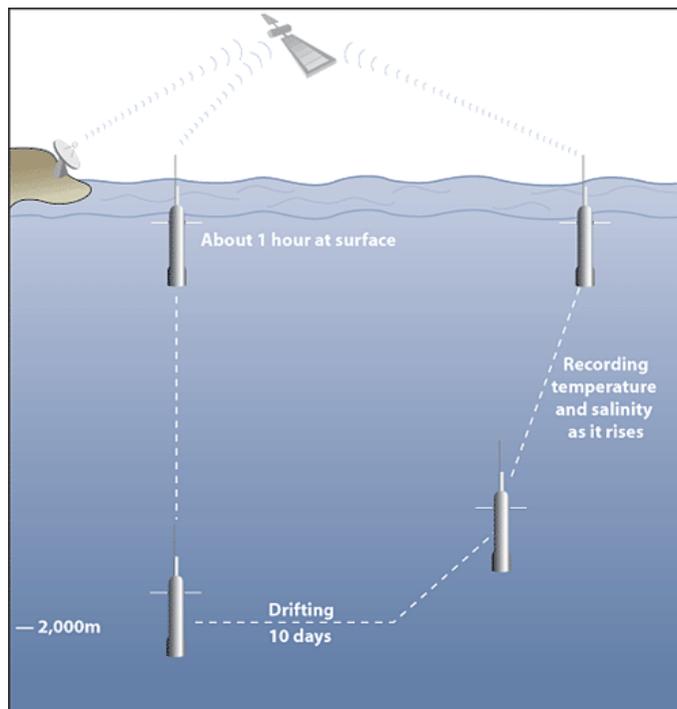
[The Global](#)

[Conveyor Belt](#)

[Effects of Climate](#)

[Change](#)

How Are Currents



Measured?

- [Age of Exploration](#)
- [What is a "knot"?](#)
- [Shallow Water Drifter](#)
- [Deep Ocean Drifter](#)
- [Current Profiler](#)
- [Shore-based Current Meters](#)

How Currents Affect Our Lives?

- [References](#)
- [Roadmap to Resources](#)
- [Tutorial PDF](#)
- [Subject Review](#)
- [Podcast - Currents](#)

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[GET IN TOUCH](#)

[MORE OCEAN FACTS](#)

[IN CASE YOU MISSED IT](#)

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NOS Education

About

Students ▼

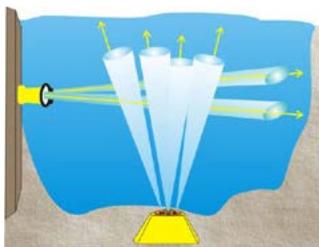
Teachers ▼

For Fun

HOME □ EDUCATION □ CURRENTS □ CURRENT PROFILER

Currents

Current Profiler



Two ADCPs deployed in a waterway. Together, they provide very accurate measurements of currents for vessels traveling through that waterway. **Click on the image** for a larger view.



An Acoustic Doppler Current Profiler (ADCP) waiting to be deployed on the deck of a NOAA vessel. **Click on the image** for a larger view.

An Acoustic Doppler Current Profiler (ADCP) measures ocean currents using the principle of "Doppler shift." If you have heard a train whistle in the distance, you are familiar with Doppler effect. As the train gets closer, the whistle pitch gets higher. As the train moves away, the whistle pitch gets lower. The change in pitch is proportional to the speed of the train.

An ADCP follows the premise of the Doppler effect. It emits a series of high-frequency pulses of sound that bounce off of moving particles in the water. If the particle is moving away from the instrument, the return signal is at a lower

Currents

[Welcome](#)

[Tidal Currents 1](#)

[Tidal Currents 2](#)

[Coastal Currents](#)

[Waves](#)

[Longshore Currents](#)

[Rip Currents](#)

[Upwelling](#)

[Surface Ocean Currents](#)

[The Coriolis Effect](#)

[Surface Ocean](#)

[Currents](#)

[Boundary Currents](#)

[The Ekman Spiral](#)

[The Global Conveyor Belt](#)

[Thermohaline](#)

[Circulation](#)

[The Global](#)

[Conveyor Belt](#)

[Effects of Climate](#)

[Change](#)

[How Are Currents](#)

frequency. If the particle is moving toward the instrument, the return signal is at a higher frequency. Because the particles move at the same speed as the water that carries them, the speed of the water's current can be determined.

Measured?

- [Age of Exploration](#)
- [What is a "knot"?](#)
- [Shallow Water](#)
- [Drifter](#)
- [Deep Ocean Drifter](#)
- [Current Profiler](#)
- [Shore-based](#)
- [Current Meters](#)

[How Currents Affect Our Lives?](#)

- [References](#)
- [Roadmap to Resources](#)
- [Tutorial PDF](#)
- [Subject Review](#)
- [Podcast - Currents](#)

[Search Education](#)



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MORE OCEAN FACTS

What is a pelagic fish?
Category: **Ocean Life**

Why does the ocean have waves?
Category: **Basics**

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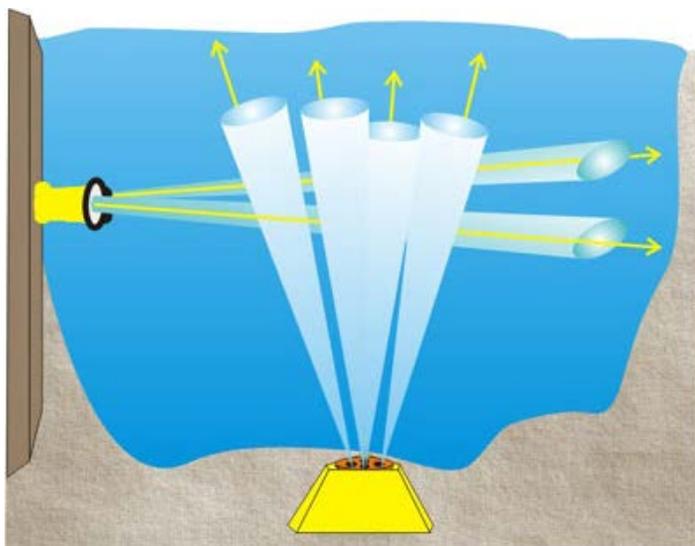
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[HOME](#) □ [EDUCATION](#) □ [CURRENTS](#) □ [ADCP](#)

[<< Back](#)

ADCP, Acoustic Doppler Current Profiler

This illustration shows two ADCPs deployed in a waterway. One device rests on the ocean bottom and provides information about the horizontal component of the current. The other device is mounted on its side, perhaps on a pier, and provides information about the vertical component of the current. Together they provide very accurate measurements of currents to vessels traveling through that waterway.



[GET IN TOUCH](#)

[MORE OCEAN FACTS](#)

[IN CASE YOU MISSED IT](#)

[THANKS FOR STOPPING BY!](#)

thank you for

[What is a pelagic fish?](#)



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choose a page

[NOS Education](#) [About](#) [Students ▾](#) [Teachers ▾](#) [For Fun](#)

[HOME](#) □ [EDUCATION](#) □ [CURRENTS](#) □ [ADCP](#)

[<< Back](#)

ADCP, Acoustic Doppler Current Profiler

An Acoustic Doppler Current Profiler (ADCP) waiting to be deployed on the deck of a NOAA vessel.



GET IN TOUCH

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MORE OCEAN FACTS

What is a pelagic fish?
Category: **Ocean Life**

Why does the ocean

IN CASE YOU MISSED IT



Rip Currents

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National Ocean Service

choose a page

NOS Education About Students ▼ Teachers ▼ For Fun

HOME □ EDUCATION □ CURRENTS □ SHORE-BASED CURRENT METERS

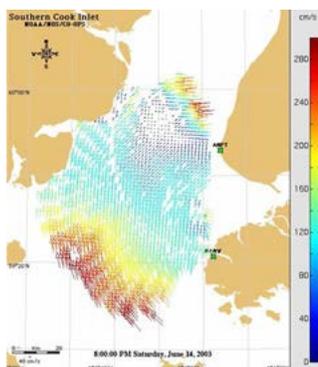
Currents

Shore-based Current Meters

Shore-based current meters employ radio antennas and high frequency (HF) Radio Detecting and Ranging systems (radar) to measure surface ocean currents. Following the same premise of the ADCP, these shore-based instruments use the Doppler effect to determine when currents are moving toward or away from the shore. If a wind-driven current is moving toward the shore, the return signal is at a high frequency. If the wind-driven current is moving away from shore, the return signal is at a low frequency. Scientists also use these measurements to determine the velocity of the current. When two or more radar antennas are used, a scientist can calculate an entire field of surface current velocities for thousands of points. Using this data, the scientist can produce a “map” of surface currents for a large coastal area.



This antenna uses high frequency radar to measure the direction and speed of ocean surface currents.



This plot of ocean surface currents was created using shore-based high frequency

Currents

[Welcome](#)
[Tidal Currents 1](#)
[Tidal Currents 2](#)

[Coastal Currents](#)
[Waves](#)
[Longshore Currents](#)
[Rip Currents](#)
[Upwelling](#)

[Surface Ocean Currents](#)
[The Coriolis Effect](#)
[Surface Ocean Currents](#)
[Boundary Currents](#)
[The Ekman Spiral](#)

[The Global Conveyor Belt](#)
[Thermohaline Circulation](#)
[The Global Conveyor Belt](#)
[Effects of Climate Change](#)

[How Are Currents](#)

National Ocean Service

choose a page

[NOS Education](#) [About](#) [Students ▾](#) [Teachers ▾](#) [For Fun](#)

[HOME](#) ▯ [EDUCATION](#) ▯ [CURRENTS](#) ▯ [SHORE-BASED CURRENT METERS](#)

[<< Back](#)

Shore-based Current Meters

This antenna uses high frequency (HF) Radar to measure the direction and speed of ocean surface currents. When two or more Radar antennas are used, a scientist can calculate an entire field of wind driven surface current velocities.



GET IN TOUCH

MORE OCEAN FACTS

IN CASE YOU MISSED IT

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What is a pelagic fish?
Category: **Ocean Life**



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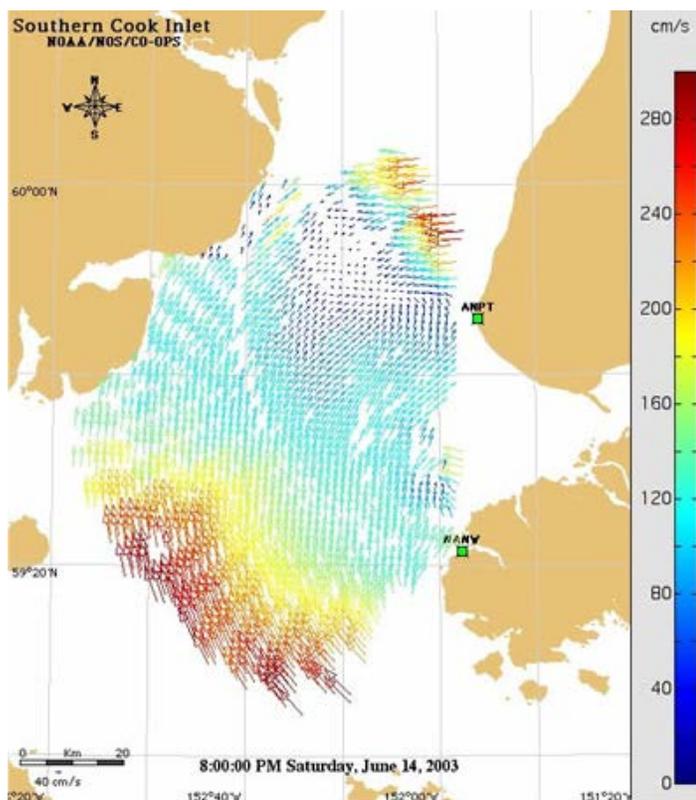
choose a page

NOS Education About Students ▾ Teachers ▾ For Fun

HOME □ EDUCATION □ CURRENTS □ SHORE-BASED CURRENT METERS

<< Back

This plot of wind driven ocean surface currents was created using shore-based high frequency radar. When two or more radar antennas are used, a scientist can calculate an entire field of surface current velocities. Using this data, the scientist can produce a map of surface currents for a large coastal area. The map consists of a series of different colored arrows. The direction of each arrow represents the direction that the current is moving, and the color of each arrow represents the current's speed at that particular location (red=fast, blue=slow.)



National Ocean Service

choose a page

NOS Education About Students ▼ Teachers ▼ For Fun

HOME □ EDUCATION □ CURRENTS □ HOW CURRENTS AFFECT OUR LIVES?

Currents

How Currents Affect Our Lives?

Current measurements are important to shipping, commercial fishing, recreational boating, and safety. By using predicted, real-time and short-term forecasted currents, people can safely dock and undock ships, maneuver them in confined waterways and safely navigate through coastal waters. With this information, merchandise and people can arrive on schedule. Lack of this knowledge can lead to collisions and delayed arrivals.

Search-and-rescue personnel can use real-time and predicted current patterns to determine where the water may carry a missing person or floating object(s). Geographic Information Systems (GIS) programs are used to assist in search-and-rescue efforts as well. These programs use the last-known position of the lost person or item(s), predicted and real-time current and weather data, and drift patterns to estimate the location of the person or item(s).

Hazardous material (HAZMAT) cleanup operations also use real-time and predicted current information. Hazardous materials such as oil and fuel from



Hundreds of massive container ships rely daily on accurate real-time tide and current information to navigate safely to and from U.S. ports.

Currents

[Welcome](#)
[Tidal Currents 1](#)
[Tidal Currents 2](#)

[Coastal Currents](#)
[Waves](#)
[Longshore Currents](#)
[Rip Currents](#)
[Upwelling](#)

[Surface Ocean Currents](#)
[The Coriolis Effect](#)
[Surface Ocean Currents](#)
[Boundary Currents](#)
[The Ekman Spiral](#)

[The Global Conveyor Belt](#)
[Thermohaline Circulation](#)
[The Global Conveyor Belt](#)
[Effects of Climate Change](#)

[How Are Currents](#)

tankers, typically remain on or near the water's surface, and travel with surface currents and winds. Models created from high-frequency radar, satellite, and wind data help predict where the hazardous material will go.

NOAA's Center for Operational Oceanographic Products and Services (CO-OPS) is working with a prototype of a quick-response buoy that can be deployed when a HAZMAT spill occurs. The buoy collects real-time current speed and direction, wind speed direction and gusts, barometric pressure, and water and air temperature. The buoy can be deployed for up to 30 days.



Knowing when and where upwelling currents occur, and therefore where fish stocks may be located, is an enormous benefit to fishers.



Deploying and regular maintenance of data buoys assures scientists, fishers, mariners, rescue personnel and others, of accurate and timely oceanographic and meteorological information.

In addition, scientists study nutrient, sediment, and the concentration of chemicals which travel in the water column, to understand how currents transport these materials locally and globally.

Finally, currents affect swimmers and fishers. Localized currents can be observed in the form of rip currents at the beach, or a piece of floating wood meandering in different patterns in a tidal bay or river. Swimming at the beach near rip currents can be very dangerous. Before going to the beach, learn how to recognize rip currents and strong shore currents, and pay attention to the warning signs. Recreational and commercial fishers pay close attention to the timing and strength of currents to maximize their chances of catching fish.

Measured?

- [Age of Exploration](#)
- [What is a "knot"?](#)
- [Shallow Water Drifter](#)
- [Deep Ocean Drifter](#)
- [Current Profiler](#)
- [Shore-based Current Meters](#)

How Currents Affect Our Lives?

- [References](#)
- [Roadmap to Resources](#)
- [Tutorial PDF](#)
- [Subject Review](#)
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Currents

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Currents

[Welcome](#)
[Tidal Currents 1](#)
[Tidal Currents 2](#)

[Coastal Currents](#)
[Waves](#)
[Longshore Currents](#)
[Rip Currents](#)
[Upwelling](#)

[Surface Ocean Currents](#)
[The Coriolis Effect](#)
[Surface Ocean Currents](#)
[Boundary Currents](#)
[The Ekman Spiral](#)

[The Global Conveyor Belt](#)
[Thermohaline Circulation](#)
[The Global Conveyor Belt](#)
[Effects of Climate Change](#)

[How Are Currents](#)

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Measured?

- [Age of Exploration](#)
- [What is a "knot"?](#)
- [Shallow Water](#)
- [Drifter](#)
- [Deep Ocean Drifter](#)
- [Current Profiler](#)
- [Shore-based](#)
- [Current Meters](#)

[How Currents Affect Our Lives?](#)

-
- [References](#)
 - [Roadmap to Resources](#)
 - [Tutorial PDF](#)
 - [Subject Review](#)
 - [Podcast - Currents](#)

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Category: **Basics**

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Teachers ▼

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HOME □ EDUCATION □ CURRENTS □ CURRENTS ROADMAP TO RESOURCES

Currents

Currents Roadmap to Resources

NOAA and many other organizations have numerous online resources on ocean currents. The following Web pages are meant to guide educators and students to specific data and information related to content presented in the currents tutorial. Some of the Web pages listed below reside within larger Web sites. You may wish to browse these sites to examine the other online resources they have available.

Please note: The Web links provided have been checked at the time of this page's publication, but the linking sites may become outdated or non-operational over time. If you should come across a non operational link please contact NOAA Ocean Service Education at <http://oceanservice.noaa.gov/education/>

NOAA Tutorial on Tides and Water Levels

http://oceanservice.noaa.gov/education/tutorial_tides/welcome.html

This online tutorial presents an overview of the complex systems that govern the movement of tides and water levels, including what tides are and what causes them, the types and causes of tidal cycles, how tides vary with geography, and how tides are monitored. The tutorial includes illustrations and graphics to enhance the text.

[\(top\)](#)

NOAA's Tides and Currents Web Site

<http://tidesandcurrents.noaa.gov>

The NOAA Tides and Currents Web site is the home page of NOAA's Center for

Currents

[Welcome](#)

[Tidal Currents 1](#)

[Tidal Currents 2](#)

Coastal Currents

[Waves](#)

[Longshore Currents](#)

[Rip Currents](#)

[Upwelling](#)

Surface Ocean Currents

[The Coriolis Effect](#)

[Surface Ocean](#)

[Currents](#)

[Boundary Currents](#)

[The Ekman Spiral](#)

The Global Conveyor Belt

[Thermohaline](#)

[Circulation](#)

[The Global](#)

[Conveyor Belt](#)

[Effects of Climate](#)

[Change](#)

How Are Currents

Operational Oceanographic Products and Services (CO-OPS). This Web site is the portal to NOAA's collection of historical and real-time oceanographic and meteorological data, predictions, and forecasts including data and information about tides, water levels, currents, and weather observations.

Select the term "products" on the top navigation bar of the Web page and you will arrive at a page (<http://tidesandcurrents.noaa.gov/products>) which provides terms and definitions of, and links to, the wide range of online information available through the CO-OPS Web site. The real-time and archived data are available in tabular or graphic formats.

Glossary of Tide and Current Terminology

<http://tidesandcurrents.noaa.gov/publications/glossary2.pdf> (28 pages, pdf, 600Kb)

This indispensable reference tool lists and defines more than 400 terms and concepts concerned with the tidal phenomena and its measurement.

The Physical Oceanographic Real Time System (PORTS®) Web Site

<http://tidesandcurrents.noaa.gov/ports.html>

This Web site provides access to real-time oceanographic and meteorological data for 13 major U.S. harbors. After selecting a particular harbor area, you can view the types of sensors and their locations with the integrated Google Maps® application. To view specific data for a particular sensor in graphic and text formats, roll your mouse over it and "click."

[\(top\)](#)

The Bridge

<http://www.vims.edu/bridge>

The Bridge is a growing collection of online marine education resources. It provides educators with content-correct and content-current marine information and data; supports researchers in outreach efforts; and improves communication among educators and between the education and research communities. Resources are organized in the Web site navigation menu on the left side of the screen. To access resources related to currents, go to the navigation menu on the left side of the screen and click on *Ocean Science Topics*, then click on *Physics*, then click on the heading *Currents* at the top of the page.

The Bridge Data Tips/Classroom Activities

Data Tips are classroom activities focused on a particular subject. Each Data Tip provides a description of the subject with links to images, animations, and other Web sites. Each Data Tip has a classroom activity using online data to guide students to a greater understanding of the subject presented.

To access the Data Tips related to subjects discussed in the currents tutorial, go to the navigation menu on the left side of the screen and click on *Lesson Plans*, then *Data Activities*. Scroll down the main page and click on the topic *Physics*. In

Measured?

[Age of Exploration](#)
[What is a "knot"?](#)
[Shallow Water Drifter](#)
[Deep Ocean Drifter](#)
[Current Profiler](#)
[Shore-based Current Meters](#)

How Currents Affect Our Lives?

[References](#)
[Roadmap to Resources](#)
[Tutorial PDF](#)
[Subject Review](#)
[Podcast - Currents](#)

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the Physics Data Tip Archives, you will find the following activities:

September 2006 - Sea State

Being able to accurately forecast the conditions at sea, or sea state, has been the goal of explorers, sailors, and fishermen for thousands of years. Now, through the use of ocean observing systems, we can not only predict, but pinpoint, exactly what the sea state will be like before leaving the dock.

November 2005 - Cold One Day, Warm Another?

Ever wondered why water temperatures at the beach can be so different from day to day? Learn how upwelling influences beach water temperatures in this Data Tip, a collaboration with the U.S. Army Corps of Engineers Field Research Facility.

March 1999 - The Far-Reaching Effects of Oil Spills

Drifter data, which yield information on ocean currents, are useful to scientists for many purposes. One important application of the data is using them to help predict the paths of oil spills. Use drifter data to predict where the oil from the New Carissa spill off the coast of Oregon may go. Investigate what may happen to the oil if a spill were to happen near where you live.

October 2005 - Waves: An Alternative Energy Source

Our lives have become so dependant on non-renewable energy sources that it is hard to imagine life without them. But what about renewable or sustainable energy sources? Explore the possibility of waves as an alternative energy source and use data from U.S. ocean observing system buoys to determine the feasibility of harnessing this energy source.

January 2005 -Tsunami

On Saturday, December 25, 2004, an underwater earthquake caused tsunamis to crash into coasts around the Indian Ocean basin, claiming over 100,000 lives. What are the underlying physical and geological forces that create these devastating natural phenomena?

August 2000 - Tides

Tides dictate the lives of the marine organisms which live within their reach, as well as the plans of those who live, work, and play near the coast. This month, we examine the factors that influence the tides and use NOAA tide data to make tidal predictions.

[\(top\)](#)

Ocean Motion and Surface Currents

<http://oceanmotion.org/>

This visually and content-rich multimedia Web site is an excellent resource for teachers looking to enhance their subject content knowledge of ocean currents.

The site includes comprehensive essays on ocean currents, the forces that influence them, the impacts currents have on the Earth's climate and biological

diversity, methods used to measure ocean currents, and profiles of researchers that work in fields involving ocean currents. The Web site also includes a series of professional development modules for teachers and lesson plans for students on a range of oceanographic subjects including Navigation, Coriolis, and Ocean Gyres. To access the modules and lesson plans, you must provide a password which is distributed upon request.

[\(top\)](#)

Ocean World

<http://oceanworld.tamu.edu>

Select the *Currents* icon on the home page of this Web site to learn more about ocean currents, the forces that effect them and ways that currents are measured and to find links to real-time data. There is also an interactive quiz. These materials will be most helpful for teachers looking for professional development by increasing their science content knowledge, advanced high school students, or undergraduates. The Ocean World Web site provides an excellent opportunity to explore specific topics in and related to oceanography, find rea-time data, and delve deeper into oceanography.

[\(top\)](#)

Ocean Surface Currents

<http://oceancurrents.rsmas.miami.edu/index.html>

This Web site promises to provide a detailed presentation of all of the major surface currents in the world. Although still under construction, the site presents exhaustive information and data on over 32 individual surface ocean currents in the Atlantic Ocean. The developers intend to present information on surface currents from the Indian and Pacific Oceans, and the Earth's Polar regions. To explore the surface currents of the Atlantic, move your mouse over the image of the Atlantic Ocean and click on it. To explore a specific current, roll your mouse over the name of the current and click on it.

[\(top\)](#)

Sea Surface Current Radar Tutorial

http://www.thecoolroom.org/boaters/boat_help_codar.htm

This is a brief and well-written online tutorial of sea surface current radar and how it is being used to map ocean surface currents along the shore of New Jersey.

[\(top\)](#)

Adrift!

http://www.coolclassroom.org/cool_projects/lessons/physics_middleschool/physicsmiddlesch.html

This inquiry-based activity teaches students how scientists use vectors via sea surface current radar to study the surface currents of the ocean. Then using real data, students will locate a missing ship off the New Jersey coast. To use this activity, you can follow the navigation links at the bottom of each Web page of the activity, or the navigation path on the left-hand side of each Web page.

[\(top\)](#)

Dive and Discover – Deep Ocean Circulation

<http://divediscover.whoi.edu/circulation/infomod.html>

This section of the Dive and Discover Web site focuses on the causes of deep ocean circulation. It includes a video on how differences in temperature and salinity cause different water masses to form layers, as well as animations of water circulation in the North Atlantic and the Global Conveyor belt.

[\(top\)](#)

Online Article – Greenhouse Gas Buildup May Cause Collapse of the Global Conveyor Belt

<http://www.columbia.edu/cu/record/23/11/13.html>

Though almost a decade old, this brief article which appeared in the Columbia University Newspaper discussed an important warning being issued from several of the world's leading climate experts. The article states the buildup of greenhouse gases may cause an abrupt collapse of the oceans' prevailing circulation system (aka the global conveyor belt) that could send temperatures across Europe plummeting in a span of 10 years.

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Category: [Ocean Life](#)

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[NOAA's National Ocean Service](#)

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HOME □ EDUCATION □ CURRENTS □ CURRENTS SUBJECT REVIEW

Currents

Currents Subject Review

(http://oceanservice.noaa.gov/education/tutorial_currents/welcome.html)

1. The _____ of currents includes speed and direction components.
2. Three factors that drive ocean currents are _____.
3. When a coastal tidal current _____ it moves toward the land and away from the sea. When a coastal tidal current _____ it moves toward the sea away from the land.
4. As a coastal tidal current moves from ebbing to flooding (and vice versa), there is a period during which there is no current velocity. This period is called _____.
5. Tidal currents are most strongly influenced by motions of the _____.
6. When the moon is at full or new phases, the tidal current velocities are _____ and are called _____. When the moon is at first or third quarter phases, tidal current velocities are _____ and are called _____.
7. “_____ currents” occur when the moon and Earth are closest to each other. “_____ currents occur when the moon and Earth are farthest from each other.
8. Wave height is affected by wind _____, wind _____, and _____.
9. Breaking waves are caused by _____.
10. When a wave reaches a beach or coastline, it releases a burst of energy that generates a current, which runs parallel to the shoreline. This type of current is called a _____.
11. Water flowing in a longshore current can transport beach sediment and cause significant beach erosion through a process known as _____.
12. A localized current that flows toward the ocean, perpendicular or nearly perpendicular to the shoreline is called a _____.

Currents

[Welcome](#)
[Tidal Currents 1](#)
[Tidal Currents 2](#)

[Coastal Currents](#)
[Waves](#)
[Longshore Currents](#)
[Rip Currents](#)
[Upwelling](#)

[Surface Ocean Currents](#)
[The Coriolis Effect](#)
[Surface Ocean Currents](#)
[Boundary Currents](#)
[The Ekman Spiral](#)

[The Global Conveyor Belt](#)
[Thermohaline Circulation](#)
[The Global Conveyor Belt](#)
[Effects of Climate Change](#)

[How Are Currents](#)

13. Swimmers caught in a rip current can escape by _____.
14. A long offshore deposit of sand situated parallel to the coast is called a _____.
15. _____ occurs when winds blowing across the ocean's surface push water away from an area, causing subsurface water to come up from beneath the surface to replace the diverging surface water. Areas where this occurs are often good for _____, because _____.
16. Earth's rotation causes air circulating in the atmosphere to deflect toward the right in the Northern Hemisphere and toward the left in the Southern Hemisphere. This deflection is called _____.
17. Between 5 degrees North latitude and about 25 degrees North latitude, surface winds generally blow from the northeast to the southwest, and are known as the _____.
18. Between 5 degrees North and 5 degrees South latitude, where the winds are generally sporadic and have little or no velocity. This region is called _____.
19. Between about 35 degrees North latitude and about 55 degrees North latitude, surface winds generally blow from the west, and are known as _____.
20. Global winds drag on the ocean's surface, causing the water to move in the direction that the wind is blowing and thus create surface ocean currents. Deflection of these currents by Earth's rotation produces spiral currents called _____.

Measured?

[Age of Exploration](#)
[What is a "knot"?](#)
[Shallow Water Drifter](#)
[Deep Ocean Drifter](#)
[Current Profiler](#)
[Shore-based Current Meters](#)

How Currents Affect Our Lives?

[References](#)
[Roadmap to Resources](#)
[Tutorial PDF](#)
[Subject Review](#)
[Podcast - Currents](#)

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21. Each of the major ocean-wide gyres is flanked by a strong and narrow "western boundary current," and a weak and broad "eastern boundary current." The western boundary current of the North Atlantic gyre is called _____, and the eastern boundary current of this gyre is known as _____.
22. When surface water molecules move by the force of the wind, friction with water molecules below them causes movement of deeper water layers. Deeper layers move more slowly than shallower layers, however, and all layers are deflected by Earth's rotation (to the right in the Northern Hemisphere and to the left in the Southern Hemisphere). These forces create a spiral effect called _____.
23. Deep-ocean currents below 100 meters are driven by _____, in a process known as _____.
24. The global-scale system of deep-ocean currents is sometimes called the _____.
25. Global ocean circulation resulting from deep-ocean currents is vital to the world's food chain because _____.
26. Global ocean circulation resulting from deep-ocean currents could be disrupted by global warming if _____.
27. Ocean and coastal current velocities are typically are measured in _____, which is equal to about _____ standard (or "statute") miles per hour or about _____ kilometers per hour.
28. Current measurements made with drifters are termed "_____ measurements," while measurements of the speed and direction of a fluid at a single point are termed "_____ measurements."

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Category: [Ocean Science](#)

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[Home](#) > [Multimedia](#) > [Podcasts](#) > [August 2009](#)

Podcasts: August 2009



Making Waves Episode 33: Hydropalooza 2009—Aug. 19, 2009

In this episode, we head north to Kachemak Bay, Alaska, for *Hydropalooza 2009*. No, this isn't a rock concert on the water, and you can't get a T-shirt, but for the people up in Alaska taking part in Hydropalooza this month, it's like a festival – a festival of data collection in the Bay.

Links from current episode:

- [Hydropalooza Web site](#)
- [Kasitsna Bay Laboratory](#)
- [Kachemak Bay National Estuarine Research Reserve](#)

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Diving Deeper: Currents —August 12, 2009

Learn about currents in this interview with Laura Rear from the Center for Operational Oceanographic Products and Services. The discussion highlights the difference between tides and currents, how we monitor currents, and how we use current data every day. (18:44 minutes)

Links from current episode:

- [NOS Education Tutorial on Currents](#)
- [Center for Operational Oceanographic Products and Services](#)
- [National Current Observation Program](#)
- [Tidal Current Predictions](#)
- [NOAA Ocean Currents Education Activities](#)
- [NOAA Rip Currents](#)

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Making Waves Episode 32: Gulf Dead Zone Size Measured; NOAA Funding Helps Manage New England Red Tide— Aug. 5, 2009

2009 Gulf of Mexico Dead Zone Size Measured

The size of the dead zone in the Gulf of Mexico is slightly smaller than expected this year, but it's still going to be severe.

NOAA Funding Helps Manage New England Red Tide

NOAA provides emergency funding to support sampling, mapping, and forecasting of a massive red tide in New England.

Links from current episode:

- [LUMCON Hypoxia Site](#)
- [University of Michigan Hypoxia Forecasting Site](#)

Archive

[2013](#)

[2012](#)

[2011](#)

[2010](#)

[2009](#)

[2008](#)

- NCCOS Gulf of Mexico Dead Zone Research for Management
- NOAA SEAMAP Gulf of Mexico Hypoxia Watch
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- Center for Sponsored Coastal Ocean Research
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(top)

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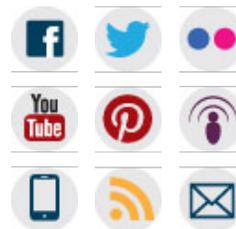
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Site Map
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